

AVCOL



Issue 1 > 2015

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newsletter



ERO Report
Top Exam Results
Polyfest
INNOVATION Success
Summer Sport





Dear Parents and Caregivers

We want to extend the warmest of welcomes to all families for 2015 and especially those for whom their association with Avondale College is just beginning.

From the very outset of the year the exceptional achievements of current and former Avondale students have been highlighted in the media. Commencing with the release of excellent examination results for all of our students in NCEA, Scholarship and Cambridge, the news media has rapidly focused upon the individual excellence of our highest achieving scholars who have topped both world and New Zealand rankings in both academic pathways.

Highlighted amongst these were the successes of Ethan Sorrell who not only was named New Zealand's overall top scholar in the Cambridge Examinations but who also achieved numerous New Zealand and world firsts in single subject entries as well as achieving a first in New Zealand in Scholarship Physics. Most impressively he has now also won the \$100,000 Sir Douglas Myers Scholarship to study at Cambridge University which he will take up later this year.

Of course, Ethan is not the only Avondale student to achieve a first in Cambridge International Examinations and to reach the heights in Scholarship exams. Many other students were awarded top national results in Cambridge IGCSE, AS and A Levels as well as in NCEA Levels 1 to 3, and New Zealand Scholarship. Very importantly these consistently high levels of success were shared by all students from all backgrounds and ethnicities; all of whom performed above national norms.

We are pleased and proud of these achievements which are a credit to the students, their families and their teachers. They also reflect the supportive and aspirational climate which fosters academic excellence here at Avondale College.

Our latest ERO report, released earlier this term, further underlines why our students are achieving at such consistently high levels. Its conclusion summarises the school as follows:

“Avondale College provides a high standard of education. It offers students a broad, well designed curriculum that is responsive to their diverse needs and aspirations. Students achieve well and take pride in their school. High quality self-review underpins the board’s strategic decision making and planning.”

- Avondale College ERO review 21/01/2015

The outstanding results achieved by our ICT Innovation Programme students, both nationally and internationally, have also attracted a great deal of attention in the media and have resulted in the development of collaborative relationships with major business partners such as Hewlett Packard, Microsoft and Lexel.

With the assistance of our partners we are currently designing and implementing a leading edge ICT network that will be able to support

the education of all students both within and beyond the school. We look forward to updating the school community in much greater detail once the final contracts have been issued.

Avondale alumni continue to make headlines in a variety of areas, and our warmest congratulations go to media favourite (and former Deputy Head Boy) Martin Guptill, who was the top scoring batsman in the recent Cricket World Cup. We are delighted that his recent exploits have also seen him being reselected into the full New Zealand side for the long form of the game.

Another former Avondale prefect, Rose McIver, has also been featured in newspapers, television and magazines as the star lead in the new Hollywood television series “iZombie” which is reviewing strongly in the USA.

We also read and see a great deal of yet another former Avondale prefect, Nadia Lim, as her career in television and print, coupled with her very successful ‘My Food Bag’ business, goes from strength to strength.

Meanwhile back at school, another generation of talented students are setting forth to match and even exceed the achievements of those who have gone before. Our 2015 prefects are displaying excellent teamwork, pride, spirit and a sense of responsibility that has gained the respect of the whole school community. We are pleased to confirm that our new Head Girl is Eva Zhu and that the Head Boy is Junior Soqueta. They are supported by a talented group of deputy heads including: Tyler Guttenbeil, Michael Woodward, Marcus Smillie, Danielle Lesatele, Lesiele Kaufanga and Natasha van Tilberg.

With the commencement of a new and demanding term, it is important to emphasise that it is our expectation that all students should be receiving regular homework in all subjects. If any student suggests to family members that this is not the case, please contact the college. We are only too pleased to respond to any queries or concerns on any such matters. Regular, meaningful homework has a significant impact on the educational outcomes of all students and we place a high value on this for all our students.

We are eagerly looking forward to the next term and the opportunity to work with you and your children to assist them to reach the highest possible levels of educational achievement.



Kind regards,
Brent Lewis
Principal

(The following is an abridged report. The full report can be viewed on the Ministry of Education’s website.)

SCHOOL LEADERSHIP AND GOVERNANCE

The quality of school leadership and governance have continued to progress well over the past two years. The principal provides strong and inspirational leadership. The current and former board chairpersons provide sound leadership for the board, and the principal, school trustees and wider executive (senior leadership) team work together closely. They demonstrate a clear understanding of their respective roles and responsibilities. Their leadership practices are guided by well considered strategic thinking and consideration of data.

Executive and board members demonstrate their strong commitment to providing a school culture that promotes student wellbeing, serves priority learners well, and caters for and extends opportunities for all students. This commitment is demonstrated in the work done on school culture and to enrich learning opportunities for students...

TEACHING, LEARNING AND CURRICULUM PATHWAYS

Student progress and achievement remains a central focus for the school. The school’s executive team has worked well with curriculum directors and heads of department. This work has often included guidance and input from external advisors and specialists. As a result, very good progress has been made in this area.

Responding to the needs of priority learners to increase students’ achievement and future educational and career opportunities has been a strong focus for the school. There is a deliberate, strategic approach to promoting success for Māori students, and for Pacific students. Priority learners with special learning needs are also well catered for. These students benefit from differentiated programmes which are well matched to their needs. This is giving students a sense of enjoyment and achievement.

Teachers’ work on curriculum pathways has resulted in more opportunities for students to pursue academic and vocational goals and aspirations. This has included extending opportunities for highly able students and those with specific talents and interests. The school’s innovation programme offers valuable opportunities for students to gain internationally recognised Information Communications (ICT) certification, while also contributing to their CIE and NCEA studies. In 2015 leaders have planned an initial step towards extending this programme to all Year 9 and 10 students.

The programme aims to increase students’ capacity for life-long learning through the emphasis placed on interpersonal and critical thinking skills and working creatively to solve real life challenges.

Leaders place a strong priority on the analysis and use of student achievement information, and on ensuring that this information is well used to inform planning for teaching and learning. Achievement information at senior school levels (Years 11 to 13) is of high quality and shows that student achievement in NCEA and CIE has continued to increase over the past two years. The college’s overall results for NCEA levels 1, 2 and 3 compare well with, or exceed local, regional and national averages. Overall student success in University Entrance (UE) continues to trend upwards and exceeds local, regional and national success rates. CIE data continues to show high levels of student success. The college has also celebrated a large number of scholarship successes in a range of subject areas.

NCEA and UE data shows good gains in Māori student achievement since 2011. Overall retention and achievement for Māori students continues to exceed national averages and accelerated achievement is especially evident in the 2012 results. The board and leadership team acknowledge the need to continuing working to further lift Māori success rates, particularly for boys.

Pacific students are also experiencing increasing levels of success in NCEA and UE qualifications. A steadily reducing gap between whole-school data and Pacific student data is evident. The progress of Pacific students continues to be closely monitored and, as for Māori, good academic counselling and support provisions are available.

The use of student achievement information by teachers to guide programme planning is becoming well established across the school. Classrooms are settled, productive work environments. Effective teaching practices for the school have been identified. Expectations for high quality teaching are well documented.

Teaching programmes are student focused and increasingly responsive to student learning needs. Relationships between teachers and students and among students are positive and affirming. Teachers provide senior students with regular information about their progress towards achieving external qualifications. They also give students guidance on how to further improve their learning. Monitoring the achievement of students in Years 9 and 10 has continued to develop. Departments now report in standardised ways to students and parents, providing them with a clearer indication of student progress and achievement across the curriculum.

An emphasis on school culture and student wellbeing has been key part of work to further improve student outcomes. This has complemented developments in teaching and learning. School values have been revised, are well known by students, and encourage honesty, endeavour, atawhai (kindness), respect and tenacity.

A wide range of internal and external support services are available for students. Leaders and teachers place a strong focus on connecting with families, particularly to support students who are at risk of not achieving. Surveys are used well to gather information about student satisfaction across many aspects of their schooling, including engagement in learning, wellbeing and teaching and curriculum dimensions. Data from the surveys indicate a generally good level of student affirmation for the college and provide good direction for future improvements...

SUSTAINABLE PERFORMANCE AND SELF REVIEW

The school is well placed to sustain and continue to improve and review its performance. The board and executive team have made very good progress with all the review and development areas identified by ERO’s 2013 review.

Strategic planning is well developed. It is improvement focused and put into practice through clearly documented board work plans and executive action plans. There is clear delegation of responsibilities and reporting expectations within the executive team and at departmental levels. The distribution of workload supports sustainable leadership practices. Changes in board leadership and membership have been accompanied by useful induction and professional development programmes. This is promoting sustainable and effective school governance.

Selfreview practices at board and executive levels have been considerably strengthened. Purposeful, systematic, and evidence-based self review is now embedded at all levels of the school. The board reports that more specific reviews and better evaluation of review findings now underpin the school’s ongoing programme of review. Reports to the board from school leaders enable trustees to make well informed decisions about school performance and future priorities.

The board and school leaders have fully addressed the compliance actions in ERO’s 2013 report relating to the review of provision for international students and the appraisal of the executive team. In addition, the wider review of the performance management system has resulted in a more streamlined and cohesive approach being introduced for the 2014 school year...

CONCLUSION

Avondale College provides a high standard of education. It offers students a broad, well designed curriculum that is responsive to their diverse needs and aspirations. Students achieve well and take pride in their school. High quality self review underpins the board’s strategic decision making and planning.

ERO is likely to carry out the next review in four-to-five years.

Dale Bailey
Deputy Chief Review Officer
Education Review Office
21 January 2015

TOP RESULTS IN 2014 EXAMINATIONS

AVONDALE COLLEGE STUDENTS TOPPED THE WORLD, TOPPED NEW ZEALAND AND, ON THE WHOLE, SMASHED NATIONAL AVERAGES IN THEIR EXAMINATION RESULTS FOR CAMBRIDGE, NCEA AND SCHOLARSHIP IN 2014.

CAMBRIDGE INTERNATIONAL EXAMINATIONS

For the third consecutive year Avondale College students gained international top placings in their Cambridge International Examinations, with Ethan Sorrell gaining a double-header with his 1st in the World results for both A Level Biology and AS Psychology.

Avondale College students also gained top national results in the Cambridge examinations. In addition to his AS Psychology success, Ethan also made a clean sweep of the sciences with his 1st in New Zealand results in A Level Biology, Physics and Chemistry. Also receiving top national awards were Pooja Nagaraj who came first in New Zealand in IGCSE Business Studies; Run Qi (Ery) Zhu – top in AS Level Physics; and Jayden Cooke who rounded off his impressive year (third place winner in Microsoft Office Specialist World Champs) with top in New Zealand for A Level Applied ICT.

The achievements of these top scholars was celebrated at a special New Zealand Cambridge schools’ ceremony held in February, at which Ethan also received the ‘Best Across Three Cambridge International A Levels’ award and the John Morris Scholarship (worth \$10,000) in recognition of his achievements as New Zealand’s top Cambridge scholar.

Overall our Cambridge results were excellent, with an 86% A* - C pass rate for students sitting IGCSE. At A Level (combining AS and A2) students had an 82% A*- C pass rate, and a 95% A* - D pass rate (with A to E considered to be passing grades at this level).

An outstanding 90% of Year 13 CIE students achieved University Entrance.

NCEA

Avondale College students continued their high level of achievement in NCEA, gaining record results that were well above national averages for all student groups, including record results for Maori and Pasifika students.

Overall achievement increased to 87% in 2014, and compared very favourably with national averages (84%) and with same-decile schools (78%).

University Entrance results were excellent, and at 67% exceeded the national rate of 59%, and the same-decile rate of 48%.

SCHOLARSHIP

Regarded as the most challenging of national examinations, the NZQA Scholarship exams test the very best of New Zealand’s Year 13 students. The standard is very high, with only (approximately) three per cent of students studying at Level 3 being awarded a Scholarship.

In 2014 Avondale College students achieved a record 48 Scholarships, including eight Outstanding Scholarships, three Outstanding Scholar Award winners and one Top Scholar.

Topping off his outstanding year, Ethan Sorrell gained three Outstanding Scholarships in Biology, Chemistry and Physics, won an Outstanding Scholar Award and was named Top Scholar in Physics.

Ethan was one of three Avondale College students to win an Outstanding Scholar Award, along with Ana (Kyra) Maquiso and Tianheng Zhang. Tianheng (Avondale’s CIE Dux for 2014) gained five Scholarships (in Biology, Calculus, Chemistry, Physics and Statistics), and was awarded an Outstanding Scholarship for his Calculus exam. Kyra gained a Scholarship in History and Outstanding Scholarships in English and Geography.

To put their achievement into context, only four other schools in New Zealand had more than three students win this award.

While the majority of students sitting Scholarship do so in their final year, Avondale College had a number of students successfully achieve Scholarship while in Year 12: Alysha Johnson (Geography), Sayaka Kawamoto (Japanese and Statistics), Ka Ho Lam (Calculus), Punit Prajapati (Statistics) and Karikey Vyas (Calculus); and even one student, Di Kun Ong, achieving a Scholarship in Statistics while still in Year 11!

Scholarships were achieved in a diverse range of subjects including: Biology, Calculus, Chemistry, Classical Studies, Dance, Design, English, Geography, History, Japanese, Media Studies, Physical Education, Physics, Samoan and Statistics.

“These results are a credit to the students, their families and their teachers. They also reflect the supportive and aspirational climate which fosters academic excellence here at Avondale College.”
– Brent Lewis, Principal

TOP PERFORMING STUDENTS: Ethan Sorrell, Jayden Cooke, Pooja Nagaraj and Ery Zhu

FROM CAMBRIDGE STUDENT IN NEW ZEALAND TO NEW ZEALAND STUDENT IN CAMBRIDGE

There’s no two ways about it. Ethan Sorrell has had a cracker of a year. In the last twelve months not only did the 2014 Deputy Head Boy represent New Zealand at the International Biology Olympiad (winning a silver medal), he also achieved world-beating results in his Cambridge exams and top national results in his Cambridge and Scholarship examinations.

Now Ethan’s dream of continuing his academic career at Cambridge University in England is about to come true, with the recent announcement that he has been awarded the Sir Douglas Myers Scholarship.

The \$100,000 scholarship will go towards Ethan’s tuition and living costs at the prestigious university for three years.

When told he had won the hotly contested award, Ethan found it hard to take it in.

“It was just a dream come true,” he said. “I could not even comprehend it. It was too much to take in at the time.”

Ethan will travel to the UK to begin his degree when the university’s first semester begins later in the year. In the meantime he’s keeping his brain active with some engineering papers at Auckland University. We wish him well.

ETHAN SORRELL



TOP OF THE CLASS: Ethan with his Science teachers from 2014, Mr P Irwin, Dr J Berry and Mr J Smallman

SCHOLARSHIP 2014

Our high achieving Scholarship students, along with their parents and teachers, were honoured at a special assembly on Monday 23 February. The students represent the top three percent of New Zealand’s scholars, and were awarded the college’s red ‘Scholarship’ badge in recognition of their outstanding achievement. The assembly was followed by a special lunch held in the college’s Pavilion.



SCHOLARSHIP AWARDS 2014

Alishba Ali	History	Lauren Millington	History
Arman Askarany	Media Studies	Tanmay Mohini	Statistics
Darius Au	Physics	Taylor Nathan	Dance
Darius Au	Statistics	Di Kun Ong	Statistics
Nicholas Ball	History	Punit Prajapati	Statistics
Luke Cen	Physics	Phoebe Rolfe	Geography
Elizabeth Chen	Chemistry	Phoebe Rolfe	Media Studies
Elizabeth Chen	Physics	Guanchu Shen	Chemistry
Jayden Cooke	English	YePeng Shi	Calculus
Kanyarak		YePeng Shi	Chemistry
Dunn-Ruenruaysab	Chemistry	YePeng Shi	Physics
Daniel Fallahi	Geography	YePeng Shi	Statistics
Alysha Johnson	Geography	Ethan Sorrell	Biology (O)
Sayaka Kawamoto	Japanese	Ethan Sorrell	Chemistry (O)
Sayaka Kawamoto	Statistics	Ethan Sorrell	Physics (O)
Ka Ho Lam	Calculus (O)	Faataliilagi Togia	Samoan
Ana Maquiso	English (O)	Kartikey Vyas	Calculus
Ana Maquiso	Geography (O)	Jane Wang	Physics
Ana Maquiso	History	Tianheng Zhang	Biology
Crystal McDougall	Biology	Tianheng Zhang	Calculus (O)
Crystal McDougall	Chemistry (O)	Tianheng Zhang	Chemistry
Crystal McDougall	Physical ED	Tianheng Zhang	Physics
Lauren Millington	Classical Studies	Tianheng Zhang	Statistics
Lauren Millington	Design	Rusin Zhao	English
Lauren Millington	Geography		

O= Outstanding Scholarship

CAMBRIDGE SUCCESS

HARD WORK, COMPETITION AND ‘FINDING THE FUN’ KEY TO SUCCESS FOR TOP CAMBRIDGE STUDENTS

With a combined total of 48 exams and countless hours of study behind them, four Avondale College students reaped the rewards of their hard work with the news that they had topped New Zealand – and the world – in their 2014 Cambridge Examinations.

Ethan Sorrell (18), Jayden Cooke (17), Ery Zhu (16) and Pooja Nagaraj (17) all gained top marks in New Zealand for their CIE exams, with Ethan also gaining top marks in the world for two of his subjects.

Coming top in the country for A Level Physics and Chemistry and top in the world for A Level Biology and AS Psychology took Ethan Sorrell two years of hard work and “being pretty disciplined” in the lead up to the exams.

“I didn’t have much of a social life,” he says. “I did three past exam papers every day. But my brain would stop working at about 6pm so I played online games with my friends, which was good for keeping us sane and for relaxation.”

Fellow student Jayden Cooke (first in New Zealand for A Level Applied ICT) puts his success down to a “highly competitive class.”

“It’s definitely the spirit of competition that pushes you,” he says.

Joining Ethan and Jayden with the country’s top results is Pooja Nagaraj and Ery Zhu. Pooja gained the top mark in IGCSE Business Studies, after choosing it as a ‘fill in’ subject.

Ery achieved the top mark in New Zealand for AS Physics, a result that she was very happy with. “I hadn’t been doing as well as I’d liked during the year because I wasn’t enjoying Physics,” she says.

“But my mum gave me some advice that I needed to find the fun in Physics and when I did, it started to come easier.”

The four students were honoured at the Outstanding Cambridge Learning Awards held at Westlake Boys’ High School on 23 February where Ethan was awarded the ACSNZ John Morris Scholarship for the top A Level student in New Zealand.

PREFECTS 2015

INTRODUCING OUR PREFECTS FOR 2015

The year began even before school officially did for the fifty-five outstanding Year 13 students who were selected as student leaders for 2015. Prefects Camp was held in February at the Peter Snell Village in Whangaparaoa and over the course of two days students were challenged and inspired in preparation for their year ahead as student leaders.

Following a further selection process, the head prefects were announced at assembly in March. This group comprises Deputy Head Prefects: Tyler Guttenbeil, Michael Woodward, Marcus Smillie, Natasha van Tilberg, Danielle Lesatele and Lesiele Kaufanga; along with Head Boy Junior Soqueta and Head Girl Eva Zhu.



Boys

Denzel Ali
Kordell Cameron
Harry Casey
Hongmin Choun
Tuva'a Clifton
Sam Curd
Rahul Gordhan
Tyler Guttenbeil
Matt Hurley
Shuba Kosna
Jireh Lolotoa Peniata
Peter Mario
Oscar Martin
Grayson McGee

Siyavash Memar
Nathaniel Moody
Chibinda Mwajumba
Punit Prajapati
Taine Rewa-Rickit
Marcus Smillie
Junior Soqeta
Te Manava Syme-Buchanan
Preenon Talukder
Andrew Twentymen
Junior Ugapo
Michael Woodward
William Zhu

Girls

Emma Abadi
Dakota Boyes
Kayla Brown
Alea Carson-Haunga
Lucy Dawber
Irima Edwards
Minnie Fuangkhaornfung
Ava Hopewell
Nechita Inwood
Melissa Jacob
Christina Jones
Irmine Kabimbi Ngoy
Lesieli Kaufanga
Sayaka Kawamoto

Rochele Lauata
Gabriella Le Roy
Danielle Lesatele
Caitlin Mann
Briahna Mann
Daphnie Mudekunye
Emma-Rose Owens
Terra Rapatini
Sophie Scott
Arti Vaidya
Natasha van Tilberg
Janette Zhong
Ery Zhu
Eva Zhu

FAREWELL - EWAN THOMPSON



When Ewan Thompson began working at Avondale College as a teacher of mathematics, computers were a new technology. Thirty years on, as network manager, he has overseen the introduction of the internet age at the college, implementing technological change that has moved the school into the 21st century. From a handful of computers in 1985, Ewan has built a network that now incorporates more than 1200 computers and 5000 users.

Ewan has inspired many young people into IT careers through his development of the college's CISCO programme. He has also overseen the implementation of IT networks within the college and created innovative systems such as 'The Family Connection' – allowing families access to student data and reporting years before it became common practice at other schools around the country.

Ewan is leaving now to pursue other interests, and after thirty years of service to the school, the Avondale College community wishes him all the very best.



JOINING IN AT AVCOL

It's hard being an Avondale College student. Hard to choose, that is! Rock climbing or water polo? Stage Challenge or Garden Club? One of the advantages of being such a large school is the sheer number of opportunities that abound here – and with a multiplicity of different cultural and sporting activities on offer, there really is something for everyone...

Year 9 students were introduced to just some of the options available at the 'Join In at Avcol' day in the second week of term, with an expo of stands offering information and sign-up sheets for the various activities.

The event was held for the first time in the Atrium this year, having outgrown its previous venue of the college library, and with lively entertainment provided by the college Jazz Combo, the place was buzzing.

In another event aimed at introducing new students to Avondale College, prefects, library and guidance staff organised an Amazing Race lunchtime event. Students had to find their way through checkpoints around the college, completing activities when they encountered a 'road block'.

Students should continue to pay attention to the Yellow Notices for more specific info on activities as they happen each week at the college.



The Amazing Race: Year 9 students embrace the challenge of an adventure style orientation to Avondale College

HOMEROOM COMPETITION



Honesty, endeavour, atawhai, respect and tenacity – the 'Heart of Avondale' can be seen on display in home room classrooms across the college. As part of a school-wide competition, students were encouraged to showcase their home room's heart through colour, symbols and images of their interests, culture, family, community and environment. And they rose superbly to the challenge.

Displays were judged on creativity, visual impact, team effort, originality and sustainability, and judges had a hard time picking one overall winner from the inspirational displays on offer.

Taking top honours (and the free lunch) was 12EKR with their superb visual display (check it out in B7!).

Congratulations to all the winners:

Top in Year Level:	9JVS, 10WLO, 11WSJ, 12EKR, 13MLE
Highly Commended:	12HUE
Overall 3rd:	9JVS
Overall 2nd:	10WLO
Overall 1st:	12EKR



ORANGE IS THE NEW BLACK

Friday the 13th March was not a black one at Avondale College. Instead staff joined with the nationwide 'Shine' campaign aimed at shining some light onto the dark subject of domestic abuse. Orange Friday saw staff arrayed in bright hues of the sunny colour, and funds were raised for the SHINE (Safer Homes in New Zealand Everyday) charity which does a fabulous job helping victims of domestic violence.



ENVIRONMENTAL COUNCIL

MAKING A DIFFERENCE

The activities of the Environmental Council began even before term started in 2015 with two of our students, Jordan Robertson and Bronwen Lamb, attending a four day residential programme on Motutapu Island. This MAD (Making a Difference) marine hui involved looking at biodiversity and sustainability issues in the Hauraki Gulf.

Once the term began, 86 students signed up to be part of the Environmental Council at the Join in at Avcol event. Leaders were then selected from students who had been in the group for the last three years and plans were put in place for the group's primary focus on school litter this year.

This issue of litter had been the main focus of the group's successful efforts in the school's 'Environmental Challenge' competition in the past two years (with placings of 1st in 2013 and 2nd in 2014). This year, the Environmental Council intends to begin actioning some of plans that had enabled them to perform so well in these challenges.

In week 7 four students attended a 'Green Jam' event in Western Springs College to learn about what other schools had been doing for the environment and to hear from speakers who are passionate

about the cause. In week 9 two teams of students went to Muriwai on a Sustainability Challenge, again competing against other schools in environmental problem-solving tasks (see below).

'Seaweed' in Week 8 was marked with a round of assemblies to each year group, highlighting the issues surrounding plastics in our oceans and linked with the problem of dropped litter around our school; i.e. that if it is not disposed of responsibly, rubbish will be washed away and could end up in our rivers and seas, causing endless environmental issues.

Two of our students, Rueben Goh and Gina Johansson, will be attending a residential Hui at Piha over the Easter break to learn more about sustainability issues on land as part of DOC and Auckland Council's MAD Sustainability programme.

We have grand plans for Term 2, looking at other methods to raise awareness of the litter issue in school, so watch this space!

AVCOL STUDENTS RISE TO THE (SUSTAINABILITY) CHALLENGE

Great map reading skills and a sound knowledge of sustainability-related issues saw Avondale College's team of four win third place in the Secondary Schools Sustainability Challenge held at Muriwai Beach on 24 March.

The three hour event involved a mix of running / walking, navigation and sustainability based activities for each checkpoint visited. To gain extra points teams could complete sustainability themed activities which required good knowledge, research skills and teamwork.

Avondale College's team of Lenna Kunisawa (12HLC), Gina Johansson (11ALD), Jordan

Robertson (10BTL) and Helena Isiya (10BTL) employed the strategic technique of taking their time at each station to ensure they gained the maximum number of points.

Their successful strategising and excellent team work saw them place third overall for the day.

Twenty schools from all over Auckland took part in the event, which was run by Lactic Turkey Events and Auckland Council.



WE'RE IN THIS TOGETHER!

Promoting road safety and sustainable transport were the issues of the day for Auckland secondary school students who took part in the Travelwise Student Summit on Wednesday 18 March. Avondale College's Travelwise Committee joined students from 30 Auckland schools at the event, where they were introduced to the resources and skills needed to implement a successful school-wide Travelwise campaign.

With input from SADD, the New Zealand Police, BRAKE and Auckland Transport, the day began with our students taking road safety challenges in Britomart, Newmarket and the Aotea centre. As usual our students did us proud.

The second part of the summit involved creating a campaign for which

Auckland Transport would award \$200 to implement the content of the campaign. Our students called their campaign "We're in this together" and its focus was on generating funds to organise an expo for all Avondale school communities (primary, intermediate and secondary) with the purpose of improving the road safety of the entire Avondale community.

The students had to design a poster and give a one minute presentation on their campaign. Their efforts won the approval of all four judges (and the \$200 prize), enabling the group to now begin making their community expo plan a reality.

Well done to our students, and watch the space for more news from the Travelwise Committee.



CULTURAL GROUPS SHINE AT POLYFEST

2015 was a celebratory year for Polyfest, with the largest secondary schools' Pasifika event in the world celebrating its 40th birthday this year. The Avondale College community celebrated a milestone in its involvement in the event as well, with a record number of students participating in a record number of different cultural groups.

With thirteen different groups performing, Avondale College was one of the most well-represented schools at the festival. This year for the first time we had Japanese and African groups perform on the Diversity Stage, along with our Indian, Sri Lankan, Chinese, Filipino, Fijian and Thai groups. Taking their place on the competitive stages were our Tongan, Cook Island, Niuean, Samoan and Maori groups.

The Tongan boys' outstanding performance won second place in the competition, and the Samoan Group were awarded third place overall on the co-ed stage. A number of students represented the college superbly in the speech competitions, with Nick Teau (Year 13), Joshua Monga (Year 12) and RomiRomi Teaurere (Year 9) winning second, third and first places in their respective categories on the Cook Island stage.

All groups were superb both on and off the stage, and sincere thanks and congratulations go to all who worked so hard in the lead up to the event to make our groups such great ambassadors for themselves, their cultures and for Avondale College.

POLYFEST



MURAL CLUB

MURAL DELIGHTS PLAYCENTRE CHILDREN

In 2014 the Art Department ran a 'Mural Club', with students creating a large scale mural for the New Windsor Playcentre. The mural has now been installed on the exterior of the building, livening up the wall with five large panels depicting New Zealand's natural scenery.

Designed by Year 13 student Lauren Millington and painted by a dedicated team of seven Avondale College students, the group worked hard throughout the year to complete the project.

The results were of a high standard and the Playcentre showed their appreciation with an afternoon tea and unveiling of the mural to the local community on March 13.

Teacher in Charge, Ms Brown, is running a 'Mural Club 2015' with another exciting project to be undertaken in early Term 2.



GATEWAY

CREATING GREAT CAREER & LEARNING OPPORTUNITIES

Our 50 Gateway students are off to a great start, with most students having completed a two day Health & Safety course and half also completing an Intermediate 1st Aid course.

So far over 35 student work placements have been found in the following areas: nursing, animal care, banking, hospitality, journalism, early childhood and teaching, fitness training, radio, retail, police work, IT, and vet nursing. Student feedback is extremely positive as they gain new skills and confidence in their chosen field of work.

The remainder of the students will all be placed in Term 2.

Can you help? We are still looking for the work placements in the following areas: engineering, film, beauty / makeup and physiotherapy.

There is no cost to employers - students do not get paid while doing Gateway work experience - they work for credits and learning experience. All uniforms, equipment and resources are funded by Gateway.

If you want to know more about the Gateway Programme please visit: [www.avcol.school.nz / Careers / Gateway](http://www.avcol.school.nz/Careers/Gateway) and view the online film, or contact the Gateway Coordinator: Karen Osborne 09 820-1724 | 021 131 9901 | zosk@avcol.school.nz

GATEWAY TO POLICING

A two day 'Police Taster' course gave a lucky group of Avondale College students a real insight into what it is like to work for the New Zealand Police. The action-packed two days involved meeting dog handlers and their dogs, going out on a police launch and more.

"It was amazing," says Gateway student Renae. "We did heaps of cool things and had a fun time. We heard plenty of life stories and gained an insight into the Police." Fellow student Laura agrees, saying "I didn't realise there were so many aspects to police work." Many thanks to Sergeant Tim Lockwood of the Avondale Neighbourhood Policing team for organising this for our students.

CAREERS



Parents, please remember we welcome enquiries from you regarding your child's future direction.

Careers Counsellors can be contacted on the following numbers:

Jacqui Birkhead Ph 820 1729

Judith Johnson Ph 828 7024 Ext 556

Jo Thomson Ph 828 7024 Ext 558

Karen Osborne, Gateway Co-ordinator Ext 509

Please visit our pages on the school intranet site where we will outline key exciting upcoming career events on our noticeboard.

YEAR 13 INTERVIEWS

We see all Year 13 students at least once during the year with the aim of clarifying their future direction and goals. The interviews have already started. Other appointments can be made at the Careers room or by contacting us on the above numbers.

IMPORTANT DIARY NOTES

Maori Tertiary Career Awareness Evening

Wednesday, 20 May; 7.00pm – 9.00pm

Avondale College Whare

This evening is for all Maori students in Years 9 – 13 and their whanau. Liaison staff from Tertiary providers and ex-students studying at these tertiary institutes will share information and advice. Supper will be provided.

Pathways Planning Evening

Wednesday 22nd July; 3.30pm – 6.30pm

Avondale College Theatre

This is our school's annual career expo. It is an opportunity for parents and Year 9-12 students to get assistance with subject choices for 2015. Liaison staff from tertiary institutions and ITO's will be present to ensure students select the right subjects for preferred tertiary courses. Year 12 and 13 students moving on to tertiary study next year will be able to get course information to assist them in their decision making.

J. Birkhead
Director of Careers



DRAMA

DRAMA-FILLED TERM FOR STUDENTS

Students of Drama have had a busy term, attending and presenting performances.

Year 12 Drama students presented an entertaining evening of theatre on Thursday 26 March, based on the theatre form of Commedia Dell'Arte. Students had created their own masks and devised their own performances based on the stock characters and scenarios of this physical, ridiculous and very comic theatre form.

Year 13 Drama presented "Keep it Kiwi" on Wednesday, April 1 at 6pm in the Drama Suite. This was an evening of excerpts from New Zealand plays, with students presenting Kiwi classics such as *The Pohutukawa Tree*, Oscar Kightley's comedies *Nui Sila* and *Romeo and Tusi*, Roger Hall's *Social Climbers*, the modern take on *A Midsummer Night's Dream* - *Revenge of the Amazons*, *Daughters of Heaven*, *Wheeler's Luck* and *Love Knots*.

All the senior Drama students attended a matinee performance of the comedy *The Ladykillers* by Graham Linehan at the Maidment Theatre on Thursday, February 26. This was a production by the Auckland Theatre Company which had the audience laughing uncontrollably.

The Performing Arts Academy Drama students are busy preparing for their Speech New Zealand exams - Year 9 in Term 2 and Year 10 in Term 3. They have also attended a performance of *The Book of Everything* at the Q Theatre on Thursday, March 19. This was part of the Auckland International Arts Festival.

The auditions for the school show for 2015, which is *Footloose*, are being held on Friday, May 1 in the Theatre. The show production week is September 15 to 19, which is Week 9 of Term 3.



INTERNATIONAL SCHOLARSHIP SUCCESS

Well done to Sayaka Kawamoto from Japan and Ka Ho Lam from Hong Kong, for both achieving Scholarship exams in 2014. These exams are challenging and both students deserve to be very proud of their success.

Sayaka achieved not just one but two Scholarships, in Statistics and Japanese, placing her amongst the top three per cent of Year 13 students in New Zealand.

AND THE CLOUD GOES WILD

More than 2400 students from around the world attended a fun-filled welcome event held in their honour at the Cloud on Auckland's waterfront on Thursday 12 March. Two busloads of Avondale College students enjoyed this event, which included a powhiri, a welcome by Mayor Len Brown, and an expo-style exhibition showcasing New Zealand.

JAPANESE DANCE IT UP AT POLYFEST

For the first time ever at Polyfest, Japanese students performed a very memorable dance that mixed J-Pop and traditional Japanese choreography together. The organiser of the group, Juna Morita, and her team worked tirelessly to perfect the challenging routine. Well done!

HISTORY



STUDENTS GAIN FIRST HAND PERSPECTIVE ON NEW ZEALAND HISTORY

As part of the History Department's NCEA Level 1 topic 'Maori Pakeha Race Relations in the 20th Century', students were invited to visit Orakei Marae and Bastion Point (Takaparawha) in Week 6.

The focus of this day was to gain further understanding of the causes and consequences of the 1977-8 Bastion Point Protest and to meet with those involved. This protest has in later years come to symbolise Maori land issues, which has become an engaging topic for students of New Zealand history.

Avondale College students were firstly welcomed onto Orakei Marae by members of the Ngāti Whātua Ōrākei by way of a Powhiri. Part of this delegation was our own staff member Mrs Janelle Tauhara, who is a member of the Ngāti Whātua Ōrākei iwi. This took place inside Orakei Marae, giving students the opportunity to see inside the Marae and meet a number of people who would be speaking to us about their own experiences during the Bastion Point occupation.

After the Powhiri the students assembled on a grass area of Bastion Point. This area had unobstructed 360 degree views across the Waitemata Harbour, including the Auckland CBD, Rangitoto Island and Mission Bay, all the way to Remuera and Mt Eden. Here Grant Hawke, who had been involved in the historic protest, spoke to the students about the history of Bastion Point and his involvement and experiences during the occupation, and about the work he does for Ngāti Whātua Ōrākei today.

After this event students visited the Michael Joseph Savage Memorial where lunch was had. We then went down to Okahu Bay where students learned about issues from the 1950s and land confiscation. A great finish to the day was had with an ice cream in Mission Bay and a look at the Mission houses built for the schooling of Melanesian missionaries in the 19th century.

Those who attended this trip have now written high quality essays on this topic to further cement their understanding of this event.

INTERNATIONAL DEPARTMENT



INNOVATION – IN THE FULL CREATIVE SENSE OF THE WORD – IS FLOURISHING IN THE AVONDALE COLLEGE INNOVATION PROGRAMME.

Not only has the programme expanded to incorporate new junior level classes this year, but students are already making the most of exciting new technologies - and opportunities - that have been provided through the forging of significant partnerships with industry corporates.

HEWLETT PACKARD PARTNERSHIP

The Innovation Programme's international success in 2014 generated much interest from the industry sector, and this has led to the exciting partnership agreement of Avondale College with IT giant, Hewlett Packard. This strategic agreement will have profound effects for the entire school (with the establishment of a new, state-of-the-art IT platform) as well as providing our students with the latest technologies, resources and opportunities for industry-standard certifications that will enable them to become knowledge-creation practitioners in their own right.

It's an exciting partnership that goes light years beyond the simple 'bring your own device' approach that is present in many other New Zealand schools. In fact it has the potential to revolutionise industry/education practices in New Zealand as we create highly skilled, digitally savvy, industry certified and project-experienced secondary school students who are ready to flourish and innovate change in a 21st century world.

JUNIOR INNOVATION

These exciting opportunities are generating a tremendous amount of interest amongst students. Five new junior Innovation Programme classes have been established this year, providing a stepping stone towards Cambridge ICT qualifications and the senior Innovation Programme courses.

As part of our focus on integrating industry partnerships into a real world learning philosophy, one Year 10 class participated in a special pilot programme run by Microsoft in Term 1 which allowed them to gain first-hand experience of Microsoft's Cloud-based software development tool, 'Touch Develop'. The students relished participating in the workshop, gaining new skills in planning and developing programming routines,



OUT OF THE BOX: Student Julia Tildesley unwraps her brand new Surface Pro 2 prize, with teacher Mr P McClean and Microsoft's Anne Taylor

to produce an application without a single piece of software needing to be installed!

Towards the end of the sessions, Microsoft ran a competitive project using Touch-Develop, in which Julia Tildesley produced the most technically robust code, winning a Microsoft Surface Pro 2 product!

i-PIONEERS

At the senior level, our newly dubbed 'i-Pioneers' are coming to grips with their own exciting challenges as they prepare to become the first secondary school students in the world to participate in Microsoft's internationally competitive Imagine Cup. Normally pitched at university students, the Imagine Cup is the world's most prestigious student technology competition, and our i-Pioneers are already working on their ideas for developing and promoting a solution that will not only address 'problems' but which will be an innovation idea or output that can transform behaviours.

In another world-first, these students will also have the opportunity this year to gain Hewlett Packard's Accredited Technical Associate qualifications through our participation in the HP Institute programme.

These two initiatives are just part of the unique learning experiences occurring within the Innovation Programme. In an exciting development integral to the college's strategic partnership with Hewlett Packard and relationship with Microsoft, students in the Innovation Programme are also participating in a pioneering education project. This will see students receiving a Hewlett Packard Elite X2 or Microsoft Surface Pro 3 device to use for the year going forward as part of a high profile education project that will involve not only their Imagine Cup and HP Institute focus, but also the measurement of their thinking and application of 21st Century skills using real-time project assessment methods. The focus is to increase the relevance of NCEA with entwined industry qualifications, driving real project outcomes that can be objectively measured in real time.

Suffice to say, it's an exciting time for all involved, with each one of these initiatives underpinning our aim of contributing to New Zealand's future, particularly from an innovation footing. The focus remains to equip market entrants who are able to think very differently, are highly creative, adaptive and collaborative risk takers; and who don't just see the future but are willing to create it. Watch this space!

*Mr P McClean
Teacher in Charge*



FROM FESTIVALS TO FARMERS' MARKETS...



Music students have had a busy term with performances at a number of school and community events.

Avondale's Jazz Academy students performed a lunchtime concert in the Greek Theatre in week 5.

The Jazz Combo contributed to the great atmosphere of the 'Join in at Avcol' event held in the Atrium at lunchtime on 3 February. They were then invited to perform at the Kauri Karnival on Sunday 8 March, where they entertained the crowd for several hours in the afternoon. The festival was a free family event organised by Auckland Council, celebrating kauri and raising awareness on kauri dieback disease. Next on the agenda was the Titirangi Music Festival, where the group played on the local sound stage on March 28.

These performances were great preparation for Tauranga Jazz Festival held over Easter. Avondale College entered two jazz combos in the competition, with Year 12 student Arjuna de Simas Oakes winning the award for best pianist. Both groups also enjoyed entertaining the crowds at the Tauranga Farmers' Market on the Saturday morning.

SCIENCE



FIELD WORK INSPIRES YOUNG BIOLOGISTS

Learning took place in an outdoor classroom in the beautiful Waitakere ranges for our Year 12 Biology students on Friday 20 February. The students spent time walking around pre-marked stations on a nature trail before laying out transect lines and recording data about 12 different plants. The data collected will lay the basis for the students' internally assessed Ecology achievement standard in which they analyse biological community patterns.

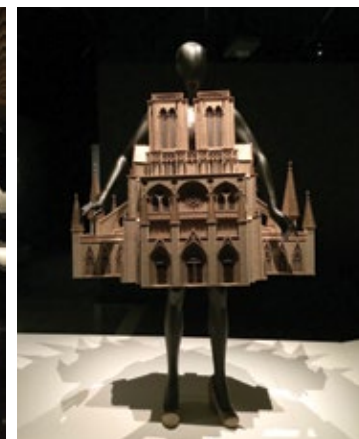
MUSIC

TECHNOLOGY

GETTING THE WOW FACTOR

Four classes of fashion-savvy students had the opportunity to step into the world of wearable art when they visited the WOW exhibition at the Auckland Museum in March.

Students were able to get up close to award-winning garments featured in the world-renown WOW shows, gaining insight into the construction, drama and creativity required to produce these pieces. Inspiration gathered from this trip will now be put to use as the students begin work on their upcoming 'Birds of a Feather' costume design assignment... Prepare to be wowed!



VIEW FROM THE DIRECTOR OF SPORT

It is hard to believe another summer term is rushing to a close. The hectic nature of the start up for summer sport with both college-based activities and college sport activities all kicking off in the first few days of term makes the weeks rush by. Add to that the main winter sports being already well underway in preparation for next term and it gives you a rough idea of where we are with sport this term.

It was great to see the enthusiasm for a new year shown by our veteran seniors as well as the wide eyed wonder of the students in the junior school as they started their journey through the sporting programme here at college.

We continue to offer a wide range of differing activities, from water polo to tennis, volleyball to softball, cricket to touch. Whilst each sport has its own series of troughs and peaks there is no doubt there remains a real enthusiasm for the summer codes that demands our support and promotion.

In athletics and swimming we again ran a happy and successful Avondale College sports programme, and took a large group to the Zone Championships. That we had over 20 top performing athletes who were selected for the Greater Auckland Championships shows that our athletes continue to prosper, and we look forward to taking a large group forward into the second half of the summer term.

Similarly, we have outstanding swimmers who continue to make their mark on the regional and national scene.

Our water polo teams have prospered at senior level by having some of those top swimmers participating, and both the girls and boys made it into the top three placings in their division in Auckland.

It was good to see our senior volleyball boys running two full senior squads in the Western Zone competition. Our A team dominated the season with an unbeaten run, with the B team

playing against other A teams and defeating all but the top qualifiers in that section. They will be a little disappointed in their performance in the Greater Auckland championships which saw a poor first day putting them out of contention for the major placings but the improvement in the second day at least allowed the group to show a glimpse of their true form to cap off (for many of them) five years of successful participation in our programme. The girls had a bit of an inconsistent season and probably failed to match the level of improvement that they had shown in the last year but still performed well to end up just outside the top division in Auckland.

In touch the girls again qualified for the Greater Auckland Championships as the top placed school in the zone. Here, despite a depleted squad, they really stepped up and won four of their five games, to ensure that they qualified for the National Tournament by making the top two. This was a fantastic effort.

Cricket has been the busiest of the codes, with boys playing from week two onwards. With a change in coaching for the 1st XI boys, and with very young cricketers making their way at this top level, inconsistency of performance was almost inevitable. Good performances against Macleans, Westlake, Mount Albert and Sacred Heart were joined by disappointing matches against AGS and Liston. However, the boys are still very much on track to secure their spot in the Premier level.

The girls continue to make their way in the Auckland Leagues as that section secures its place in the summer sports scene.

It was great to see the completion of our new tennis courts, which brought about a return of tennis to Avondale College. Our boys have real talent and despite losing some of their major players through injury for long periods of the term, when fit we showed we have the potential to continue to carry on our

rise up the Senior Auckland leagues. The girls, with the addition of some of our international student community, also made sure our courts were used successfully and they too began to make an impact on the quality of tennis at Avondale.

I would like to thank the hundreds of students, staff, parents and former students who have made this such a full and enjoyable summer term as they continue to support and develop the sporting traditions we have at Avondale College.

With preparations for winter sport already well underway the pace continues to increase... long may it do so!

Mr C Jones
Director of Sport



AQUATHON

Luke Fielding and Caitlin Mann were an unbeatable combination at this year's Auckland Secondary School's Aquathon held at St Kentigern's College on 19 February.

The Year 13 students were no match for the other senior competitors as they swam and ran their way to a gold medal.

Caitlin, a nationally ranked swimmer for her age group, powered through the 750m ocean swim before handing over to Luke, (New Zealand's U18 road race champion) for the 6km run.

Their combined time was 33 mins 42 secs - more than 16 minutes faster than the second place-getters!

Teacher in charge, Mr Jason Smallman, notes that their time is very similar to the top New Zealand individual boy's time... an outstanding result!



Luke Fielding and Caitlin Mann



Gabrielle Fa'amausili

TAG

Winning the Greater Auckland Tag Championships title for the third year in a row just proves - once again - that Avondale girls are at the top of their game in this sport.

In fact not only did the girls come through the one day tournament undefeated, in their seven games they racked up a total of 79 points, conceding only three.

Capably coached by John and Suereena Sekene, the senior girls team were simply unbeatable, winning their final against Southern Cross 14-2 to retain their champion's title for the third consecutive year.



AVONDALE NEEDS YOU!

We are always looking to add to our coaching and management teams to ensure we can continue to run our many teams across a great variety of sporting codes at all levels. As we enter the winter season, if you think you would like to help the programme in any way, whether by coaching, managing, or officiating, with administration or even transportation, please feel free to contact us here at the Sports Department: sports@avcol.school.nz or ring the direct line (09) 820 1736.

SWIMMING

AKSS CHAMP OF CHAMPS

A team of 13 qualified for and competed at the Auckland Secondary Schools Champ of Champs meet on Tues 31st March. The team was a good mix of competitive and non-competitive swimmers who all represented Avondale College superbly at the event.

TOP THREE PLACINGS:

Ikko Shibuya Year 9 - 1st 50m Butterfly
Gabrielle Fa'amausili Year 11 - 1st 50m Butterfly, 1st 50 Backstroke, 2nd 50 Breaststroke
Caitlin Mann Year 13 - 3rd 50 Butterfly, 3rd 50 Breaststroke

RELAYS

Girls Open Butterfly 3rd: Lucy Makaea, Caitlin Mann, Briahna Mann, Gabrielle Fa'amausili
Girls 14-15yrs Breaststroke 1st: Natasha Latu, Jackie Young, Kirsten Hill, Madi Amituanai
Girls 16-18 yrs Breaststroke 2nd: Gabrielle Fa'amausili, Briahna Mann, Lucy Makaea, Caitlin Mann
Girls 16-18 yrs Medley 1st: Gabrielle Fa'amausili, Caitlin Mann, Lucy Makaea, Briahna Mann

BADMINTON

The Oceania junior badminton champs was a family affair for two Avondale College students, following their dual selection to the New Zealand junior teams.

Brothers Daxxon and Daccmen Vong were both chosen to compete in the international competition which was held in Auckland in February.

Year 13 student Daxxon (New Zealand's current National Doubles champion) continued his winning form, taking home the Doubles title with partner Niccolo Tagle. His brother Daccmen (Year 10) made it to the fourth round of the competition in both his singles and doubles matches.



Daccmen and Daxxon Vong

LIFE SAVING

Talented lifesaver Lucy Makaea (Year 10) made her mark on the New Zealand under-14 championships held in Mt Maunganui in February, winning nine medals from the ten events she competed in.

Her tally - of six golds, two silvers and a bronze - gives an indication of just how good Lucy is at this competitive sport.

"Last year I bombed out in the flags and got 12th," says Lucy, "I just had the wrong mind set and was thinking really negatively but this year was heaps better."



Lucy Makaea



HEAD PREFECTS 2015



Head Prefects: Tyler Guttenbeil, Natasha van Tilberg, Michael Woodward, Head Boy Junior Soqueta, Head Girl Eva Zhu, Danielle Lesatele, Marcus Smillie and Lesiele Kaufanga

DPs' & DEANS' CONTACT DETAILS

To contact the dean of your child's year level, please email, or phone (09) 828 7024, followed by their extension number or use the direct dial listed.

YEAR 9

Dean: **Mr Pahlavi Timoteo** | DDI: 820 1710 | tmo@avcol.school.nz
 Assoc. Dean: **Ms Sally Bowden** | x540 | bwd@avcol.school.nz
 DP: **Mr CJ Healey** | DDI: 820 1728 | hly@avcol.school.nz

YEAR 10

Dean: **Mr Ben Coop** | DDI: 820 1709 | cpb@avcol.school.nz
 Assoc. Dean: **Mrs Fredda Sorenson** | x542 | srn@avcol.school.nz
 DP: **Mr Phil Hill** | DDI: 820 1701 | hil@avcol.school.nz

YEAR 11

Dean: **Mr Dave Dewsnap** | DDI: 820 1708 | dsp@avcol.school.nz
 Assoc. Dean: **Mrs Pritika Patel** | x534 | pti@avcol.school.nz
 DP: **Mr John Goold** | DDI: 820 1702 | gld@avcol.school.nz

YEAR 12

Dean: **Mr Neil Bartlett** | DDI: 820 1738 | btt@avcol.school.nz
 Assoc. Dean: **Ms Aylana Wright** | x539 | wgt@avcol.school.nz
 DP: **Mrs Kiely Murphy** | DDI: 820 1700 | mhy@avcol.school.nz

YEAR 13

Dean: **Mrs Rhonda Donaldson** | DDI: 820 1706 | dsn@avcol.school.nz
 Assoc. Dean: **Mr Shawn Cooper** | x560 | cpe@avcol.school.nz
 DP: **Mrs Lynne van Etten** | DDI: 820 1720 | vtn@avcol.school.nz

2015 SCHOOL CALENDAR

MAY

1st Audition Day School Show
 6 NCEA Information Evening 7pm in PAC
 12 Friends and Family Concert 5.30pm in A1
 13 CIE Information Evening 7pm in PAC
 27th-28th Young Enterprise Business Challenge

JUNE

1st Queen's Birthday
 3rd Maori Careers Evening 7-9pm in Whare
 5th School Ball
 9th-11th Big Sing
 24th-26th Stage Challenge
 25th-26th Tough Guy and Gal Challenge
 30th Classical Concert 7pm PAC

JULY

1st-4th Show Camp
 2nd Report Evening from 4.30pm
 3rd End of Term

TERM 3 2015

29th July Open Evening 4-7pm

AUGUST

3rd-5th In-Zone Enrolment Days
 5th-7th Out-of-Zone Enrolment Days

Term 2: Mon 20 April – Fri 3 July (11 weeks)
 Term 3: Mon 20 July- Fri 25 Sep (10 weeks)
 Term 4: Mon 12 Oct – Thu 10 Dec (9 weeks)

TERM 1 Taureira Adventures

