

2012



P R O S P E C T U S

AVONDALE COLLEGE



Mission Statement

In a caring and positive environment, Avondale College will provide an education which enables all students to achieve personal standards of excellence in academic work as well as in the supporting areas of physical, cultural and social development.





Welcome to Avondale College



Avondale College provides an outstanding quality of education within one of New Zealand's biggest and best secondary schools. Our co-educational college has all the advantages of size yet offers all the warmth, encouragement and intimacy of a small school. The facilities and setting are second to none and the teaching is of the very highest standard.

Our student body of over 2,600 includes 150 foreign fee-paying students who come to our college for the high quality of education that is on offer both in English language and in the broader academic curriculum.

We have 14 hectares of well-cared-for and park-like grounds incorporating courtyards, gardens, grassed areas and seven sports fields, including the first water-based artificial multi-sports surface in Auckland city with associated pavilion. Our sports stadium has two full-sized gyms, with the main one seating one thousand. All indoor sport can be played. As well, the stadium has two squash courts, a climbing wall, a dance studio, an aerobics room and a weights room. Over 140 sports teams make full use of the stadium and fields and compete with excellent success in Auckland competitions. In any one year we will have a large number of teams competing in premier grade sport.

Cultural activities are based in our Performing Arts Centre which includes a fully equipped 750-seat theatre, three specialist drama rooms and the College's music school, which boasts a fully professional sound recording studio, practice studios and a full music technology suite.

Other facilities include the Art suite, a high-tech library and information centre with internet access, an open-air theatre seating four hundred, television and video suites,

outstanding information technology facilities, 900 computers and a recently built state-of-the-art Technology building. A student centre has a uniform and stationery shop and canteen. Classrooms and specialist rooms are well equipped and all specialist areas make use of computers and other technologies. We recently opened a new Physics and Mathematics building and will shortly open our new Science, Health and PE, Dance and Social Science buildings.

We offer both NCEA and Cambridge pathways and our focus at Avondale College is on academic success for all our students. Our aim is to provide the education best suited to the needs of our students and the community that we serve. We stress the importance of an academic curriculum supported by all the sporting, social and cultural aspects of education. In the last few years Avondale has achieved top academic results including outstanding Scholarship and Cambridge results. We prepare our students for future opportunities in the tertiary education sector and in all vocational areas including commerce, trade and the professions.

We expect students to develop respect for self, for others and for property and we applaud such standards and values as honesty, integrity, courtesy, concern for others, perseverance and hard work. Students are expected to participate in all areas of school life and to represent the College in sporting teams and cultural activities.

Parents are welcome at our school. Please do not hesitate to call us on any matter concerning your child's education. We also appreciate offers of help in coaching and supervising sport and outdoor education and participation in other areas of school life.

Kind Regards

Brent Lewis, Principal



School Motto

Kohia Nga Taikaka – Collect the Heartwood

The school has a motto of which it is justly proud. Literally it means “to collect the heartwood”, to strive after the best things in life and to work, play and act in a manner that will bring credit to each individual and to the College.

Staff

Teaching, office, grounds, caretaking and ancillary staff are part of a team of over 200 who serve our students. Teachers appointed to our school are top quality people who are well qualified and enthusiastic about their subject and about teenagers.

*“A sense of unity,
common purpose and
striving for personal
excellence prevails.”*

*- Education Review
Office (ERO)*



Communication

All communication should (unless otherwise indicated) be addressed to: The Principal, Avondale College, Victor Street, Auckland 1026, New Zealand. Telephone: 64-9-828 7024 Fax: 64-9-820 0183. Parents are invited to communicate directly with the Dean of the year level of their child, or with a Guidance Counsellor. Interviews with individual teachers must be arranged through the Principal or a Deputy Principal. Messages for students will not be taken except in cases of genuine emergency.

Progress reports are issued for all students in Term One and for senior students in Term Three. Detailed achievement reports are issued in Term Two and Term Four.

A newsletter is issued each term informing parents of school events and the achievements of individual students and groups. In addition, a weekly newsletter is emailed out to parents and made available to students. This is available at <http://welcome.avcol.school.nz> and click on Weekly News. The College magazine Taikaka is also published at the end of the year. The school website has recently been redesigned. This provides up-to-date information on school news and events, weekly sports draws and results, the school calendar and important curriculum information for students and families. Visit us at www.avcol.school.nz.

Through the website you can also access 'The Family Connection'



The Family Connection

- Gives families direct access, through the internet, to wide ranging information about their child's academic performance, attendance and behaviour
- Information provided includes class allocations, timetables, class teachers, NCEA results, attendance data and detention records
- A code number and password for access will be given on application

Student Welfare Injury and Sickness

Minor injuries and illness occurring at school can be treated in the Health Clinic, which is staffed by two nurses. In cases of emergency, parents are contacted whenever possible. However, if the nurse considers that an illness or an injury requires medical attention, the student is usually taken to the nearest doctor. Parents are reminded that the responsibility for payment of any expense thus incurred is theirs. Parents are requested to inform the school nurse if there is a change in their child's health and/or medication after the initial details are given to us.

Absences

If a student is absent from school, a dated letter written by the parent must be brought to the Form Teacher on the day following the absence. The note should state the student's name, form, dates of absence and the reason for the absence. When a student is likely to be away for more than two days a message should be sent to the school, as soon as possible, by note or telephone.

Personal Property

All property must be clearly labelled. Although the school makes every effort to protect students' possessions and recover lost property if labelled, the school cannot accept any responsibility for private property that is lost, stolen or damaged. It is recommended that parents add an all-risks extension to their household insurance policy to cover property brought to school.





“Our focus at Avondale is on academic success for all our students. Our aim is to provide the education best suited to the needs of our students and the community that we serve.”



Subjects and Courses Available

Year Nine

All students study English, Mathematics, Science, Technology, Social Science, Arts, and Health and Physical Education. In addition, able students select two languages from French, Japanese, Latin, Maori, Samoan or Spanish. Mainstream students select one of these languages. There are also English for Speakers of Other Languages (ESOL) and English Language Extension (ELE) courses available. Selected students participate in the Performing Arts and Sports Academies.

Year Ten

All students study English, Mathematics, Science, Social Science, and Health and Physical Education. All students select at least one Technology subject and one Arts subject (see below). In addition all students select an eighth subject from any of the subjects listed below:

- Technology subjects: Food, Graphics, Hard Materials, Information and Communication, Soft Materials.
- Arts subjects: Dance, Drama, Music, Visual Art, Visual Media.
- Other Subjects: Business Studies, French, Japanese, Latin, Maori, Samoan, Spanish, Sports Academy, Performing Arts Academy.

Senior School

The school guides students' entry into courses according to their achievement and their learning needs. Our option system allows students to take a wide range of subjects at multiple levels. Students in the senior school will study towards a National Certificate of Educational Achievement (NCEA) or Cambridge International Examinations (CIE) qualification. In Year 11, CIE candidates study for the IGCSE (International General Certificate of Secondary Education). In Year 12, CIE candidates take AS (Advanced Subsidiary). In Year 13, CIE candidates take A Level (Advanced). There are NCEA qualifications at three levels. Students gain credits towards their goals by achieving required standards with their learning. Some credits gained towards NCEA can also be cross-credited towards other national certificates including the National Certificate of Employment Skills (NCES), the National Certificate of Dance, the National Certificate of Tourism and the National Certificate of Electronics.

Year Eleven

All students study English and Mathematics and it is highly recommended that they study Science in addition to two other options. Year 11 students may choose CIE courses as an alternative to NCEA on the qualification dual pathway.

Year Twelve

All students study English and four other subjects. Students who have met the prerequisites may study NCEA subjects at Level 2 or Level 3 (enriched programme) or CIE AS Level.

Year Thirteen

All students study five subjects. Students who have met the prerequisites may study subjects at NCEA Level 3. There is also a NCEA Scholarship award achieved through additional examinations. CIE A Level is also available.

Curriculum

We offer a top quality education to all our students covering the essential learning areas. Students are encouraged to achieve personal excellence by studying subjects in depth to expand their knowledge, understanding and skills in a wide range of subjects. Our timetable is structured so that students can study subjects at different levels in the same year.

Enrichment

Advancement through course enrichment and the Gifted and Talented Programme enables capable Year 9 and 10 students to be extended and well prepared for NCEA Endorsement or CIE A*/A grades in Year 11. There is acceleration in Mathematics (NCEA or CIE) in Year 10.

Learning Support Programme

The purpose of the Learning Support Programme is to provide secondary education for students who have particular needs which cannot totally be met in mainstream classes. The programme provides students with a semi-homeroom situation which allows for individual and small-group teaching. The emphasis is on personal development and successful transition to employment and independent living. The student's time in the Learning Support Programme includes classroom, specialist and life skills programmes.

Homework

Homework has an important place in secondary education - it consolidates the work of the classroom and assists in developing the habit of independent work. Parents can help by ensuring that conditions in the home are suitable for such work and by checking on its regularity and completion. Students have diaries in which they should record the homework which has been set. Parents should check on these from time to time. No precise guide can be given to the amount of homework to be expected every night. The following is a guide to what can reasonably be expected at each form level:

Year 9	at least 1 hour per night.
Year 10	at least 1 1/2 hours per night.
Year 11	at least 2 hours per night.
Year 12 & 13	at least 2 1/2 hours per night.

Check Us Out With Parents

These parents are happy to be contacted to answer any questions you have:

Debbie Collis	Madison, Year 10	Ph 837 3321
Judy Lu	Kelvin, Year 12	Ph 837 3098
Maree Rutherford	Robbie, Year 13; Andy, Year 11	Ph 838 5800
Christine Solomon	Teoramae, Year 12	Ph 838 8761



Courses Available at Avondale College (as of May 2011)

Learning Area	Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2
English	English	English	English* Practical English	English* Practical English (L1) English Literacy
				Media Studies Journalism
Mathematics	Mathematics	Mathematics	Mathematics* Practical Mathematics	Mathematics* Core Mathematics (L1) Practical Mathematics (L1)
				Biological Sciences Biology Chemistry Horticulture Physics Practical Horticulture
Science	Science	Science	Science* Practical Science Horticulture Human Biology	Visual Art Design Visual Art Painting Visual Art Photography Art History Dance Drama Performance Music Performance Music Jazz
				Physical Education Senior Sports Studies Health
Arts	Art Dance Drama Music (two half year courses)	Art Dance Drama Music Visual Media	Visual Art Dance Drama Performance Music Performance Music Jazz	Automotive Engineering Carpentry Cisco Early Childhood Education Fashion Technology Food Technology Graphics Hard Materials Hospitality and Catering (L1 & L2) ICT Information Management
				Geography* History Psychology Accounting Economics
Health and Physical Education	Health & Physical Education	Health & Physical Education Sports Academy	Physical Education Senior Sports Studies Health	French Japanese Latin Maori Samoan Spanish
				French Japanese Latin Maori Samoan Spanish
Technology	Food Technology Hard Materials ICT Soft Materials (two half year courses)	Food Technology Graphics Hard Materials ICT Soft Materials	Carpentry Fashion Technology Food Technology Graphics Hard Materials Hospitality & Catering ICT Information Management Mechanical Engineering	French Japanese Latin Maori Samoan Spanish
				French Japanese Latin Maori Samoan Spanish
Social Sciences	Social Science	Social Science	Geography* History Psychology	French Japanese Maori Samoan Spanish
		Business Studies	Accounting Economics	French Japanese Maori Samoan Spanish
Languages	French Japanese Latin Maori Samoan Spanish	French Japanese Latin Maori Samoan Spanish	French Japanese Latin Maori Samoan Spanish	French Japanese Maori Samoan Spanish
				French Japanese Maori Samoan Spanish

Cambridge International Examinations (CIE) IGCSE courses available in Year 11 selected subjects

Cambridge International Examinations (CIE) AS courses available in Year 12 selected subjects

CIE Curriculum (as of May 2011)

Year 13 NCEA Level 3	Cambridge International Examinations (CIE) A-Level courses available in Year 13 selected subjects
English* English Literacy	
Media Studies	
Mathematics (Calculus) Mathematics (Statistics)	
Biology Chemistry Horticulture Physics Practical Horticulture	
Visual Art Design Visual Art Painting Visual Art Photography Art History Dance Drama Performance Music Performance Music Jazz	
Physical Education Senior Sports Studies	
Automotive Engineering (L2) Cisco Early Childhood Education Fashion Technology Food Technology Graphics Hard Materials Hospitality and Catering (L2) ICT Information Management	
Geography* History Psychology Classical Studies Travel and Tourism (L2) Pacific Studies (L2)	
Accounting Economics Legal Studies	
French Japanese Maori Samoan Spanish	

Learning Area	Year 11 IGCSE (International General Certificate of Secondary Education)	Year 12 AS Level (Advanced Subsidiary)	Year 13 A Level (Advanced)
English	English Literature	Literature in English	Literature in English
Mathematics	Mathematics	Mathematics	Mathematics Further Mathematics
Science	Biology Chemistry Physics	Biology Chemistry Physics	Biology Chemistry Physics
Arts	Music Art and Design	Music	
Health & Physical Education	Physical Education	Physical Education	Physical Education
Technology	Design Technology (Graphics) Information Technology	Design Technology (Graphics) Applied ICT	Applied ICT
Social Sciences	Geography History Accounting Business Studies	Classical Studies Geography History Psychology Accounting Business Studies	Geography History Psychology Accounting Business Studies
Languages	Spanish		

Key

All courses are subject to availability based on final demand and resourcing.

- The NCEA qualification for each year level is shown. Exceptions are indicated. For example, Practical English (L1) is assessed at Level 1 in Year 12
 - The CIE IGCSE qualification is in Year 11 and AS Level is in Year 12. A Level is studied in Year 13
 - The compulsory curriculum is shaded yellow. At least one course must be taken from each compulsory curriculum box.
 - Courses in blue have a prerequisite.
- *These courses have a reduced credit option as well as the full credit course.



*“The Sports Academy
has taught me that
to reach my dreams
I have to set high
standards.”*

- Katherine, Year 10

Sports

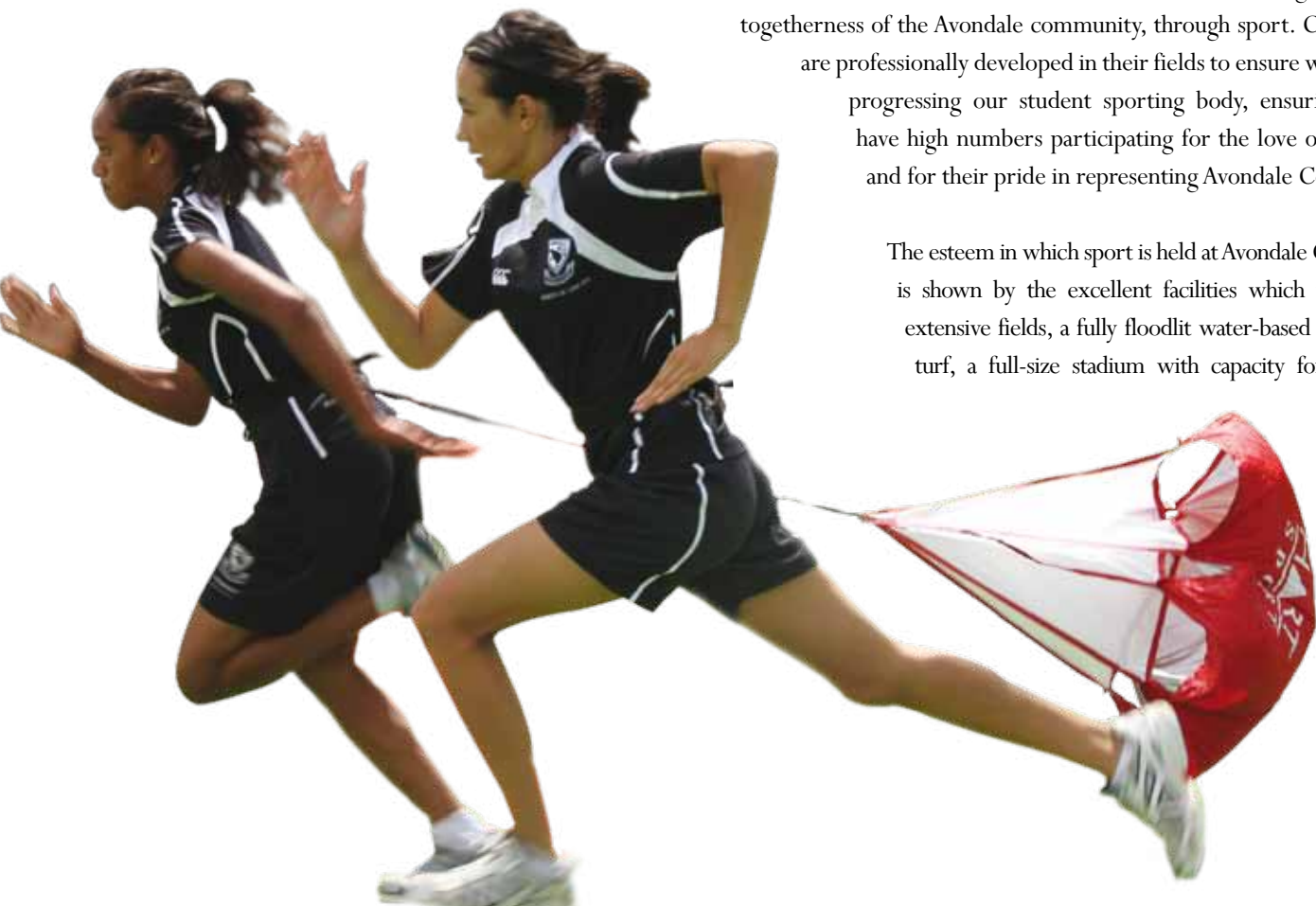
Sport is at the heart of the community at Avondale College. Each year, nearly 1000 students represent the College in over 35 different codes, either as individuals or in teams.

Avondale is a major player in the Auckland Schools' sporting scene with many codes represented in the Premier sporting competitions as well as numerous local, zoned and regional competitions. Throughout the year many of our teams travel farther afield throughout New Zealand and beyond, to experience the breadth of sporting opportunities that are on offer through national tournaments, annual exchanges and tours.

The number of students who have gained Auckland success and representation is always a real testimony to the passion and skill with which sport is played at the College. Our growing list of New Zealand representatives in sports as varied as Basketball, Football, Tag, Judo, Waka Ama and Lacrosse, is something of which we are very proud.

Our students are supported by a large network of staff, parent volunteer and student coaches, which cements the sense of belonging and togetherness of the Avondale community, through sport. Coaches are professionally developed in their fields to ensure we keep progressing our student sporting body, ensuring we have high numbers participating for the love of sport and for their pride in representing Avondale College.

The esteem in which sport is held at Avondale College is shown by the excellent facilities which include extensive fields, a fully floodlit water-based hockey turf, a full-size stadium with capacity for 1000



spectators in the main gym, a full-sized second gym, as well as two perspex backed squash courts and a weight training studio. As our exciting building developments continue to advance, our tennis courts and netball courts are also being upgraded.

Our commitment to sport has been further highlighted over the last three years with the development of our higher performance areas through the introduction and subsequent growth of our Sports Academy.

Sports Academy

The Avondale College Sports Academy is a high performance programme aimed at taking our most talented sportsmen and sportswomen to the next level by nurturing their ability and moulding them into healthy, productive and talented athletes. Our philosophy is to develop a programme that instils not only the ethos of Avondale College but inspires our students to succeed in all aspects of life at the College and beyond.

The Year 9 Programme consists of six sports: Basketball, Cricket, Football, Hockey, Netball and Rugby. These groups are led by highly qualified and experienced elite coaches who focus on developing basic skills, acquiring more advanced skills and improving game understanding.

The Year 10 programme follows a curriculum pathway through Physical Education with a mixture of sports-related theory, practical application and coaching in the Sports Academy codes. The students regularly meet world class athletes; the inclusion of this aspect of our programme is directed at role modelling and is aimed at educating our students in elite sports performance. Year 10 students also have the opportunity to visit the Millennium Institute of Sport and Health, an elite sports performance facility where they engage in fitness tests, speed training, rock wall climbing, team-building and water safety.

All of these wonderful opportunities within the Sports Academy programme not only nurture students' abilities and capture their imagination, but also underpin the academic NCEA Credits they complete.

Trials for the 2012 Sports Academy intake will be held in November 2011.



Performing Arts Academy

The Avondale College Performing Arts Academy is a high performance programme aimed at giving our most gifted and passionate young artists the opportunity to develop their talents in a rich environment resourced with specialist teachers and purpose built facilities. Students will have the opportunity to take part in performances throughout the year both in school and the wider community.

In 2012 we will be offering four academy strands at Year 9 and Year 10 level; Drama, Dance, Music–Jazz and Music–Classical. Each strand is tutored by highly qualified teachers who are passionate about their performance area. Students who are part of the Performing Arts Academy will receive five hours of tuition a fortnight from 7.45am to 8.45am (days to be advised). All academy students will also have the opportunity to experience and develop their skills in other performing arts' strands as well as learn elements of sound and lighting production.

Auditions for the 2012 academic year will take place in November 2011. For more information please contact Fiona Barker at bkr@avcol.school.nz

Cultural

The school has a strong tradition in music, with a flourishing Orchestra, Big Band, Concert Band, Jazz Band, Choir and other musical groups. Expert instrumental tuition is available to interested students and many instruments may be borrowed from the school for a nominal fee. A musical show is produced each year. Among the Cultural groups which students may join are Cook Island, Chinese, Indian, Indo-Fijian, Maori, Niuean, Samoan, Sri Lankan and Tongan.

*“Taurewa: Challenge.
Friendship. Adventure.
It’s a chance to push
yourself to your limit.”*

- Jake, Year 13

Outdoor Education

Avondale College is fortunate in being able to offer to its students the opportunity to attend Taurewa, the school’s Outdoor Education Camp. Taurewa Camp is situated on the edge of the Tongariro National Park, on State Highway 47 between National Park and Turangi. Students are able to participate in a great variety of outdoor activities including tramping, caving, rafting on the Tongariro River, rock-climbing, kayaking, ropes courses and more. The camp programme involves Years 10, 12 and 13. Each form class in Year 10 spends a week at the camp, accompanied by teachers and parents. Accommodation is in heated two to six bed cabins, with excellent kitchen, hall, dining and other facilities.

International Sister School Programme

We have a ‘sister’ relationship with Daito Bunka High School in Tokyo, Japan. We value this partnership which provides enriching experiences for many of our students. We travel to Japan every second year with approximately 30 Avondale College students.

In addition, we have a growing number of international travel opportunities with recent visits including Spain, Greece and Italy.

There are also opportunities for international visits within the sports and cultural programmes.



Arriving at Avondale

Open Evening 2011

Avondale College will be holding an Open Evening on Wednesday 10 August from 4.00pm until 7.00pm. All parents and students considering enrolling for 2012 are encouraged to come and see us in action.

Zone Boundaries

Students who live within this boundary may attend Avondale College: from Oakley Creek to the junction of Great North Road and Carrington Road; the western side of Carrington Road, to the railway, along the railway to Woodward Road; both sides of Richardson Road to the corner of Maioro Street, across New Windsor Road and Whitney Street to both sides of Holbrook Street; across Blockhouse Bay Road to both sides of Miranda Street; across Wolverton Street to the Whau Creek and Great North Road; the rest of Rosebank Peninsula (see map on inside back cover as a guide).

Out of Zone Eligibility

The Government gives the following priority to out-of-zone enrolments in all schools.

- Priority 1. Students enrolling for special programmes (e.g. Special Education)
- Priority 2. Siblings of currently enrolled students
- Priority 3. Siblings of former students
- Priority 4. Children of board employees
- Priority 5. Children of former students of Avondale College
- Priority 6. All other applicants

Where the number of students exceeds the places available, a ballot will be held from the group with the lowest priority according to rules advised by the Ministry of Education.

In Zone and Out of Zone Priorities 1 - 5

Please bring with you the completed enrolment form obtainable from the school office, photocopies of the most recent school report and a birth certificate. Proof of in-zone address must also be provided, which must be a current power bill. The pupil must attend the pre-enrolment process and be accompanied by at least one parent or guardian. No appointments are necessary. Proof of sibling status, where applicable, must be provided.

Pre-enrolment dates are listed below: In Zone

Avondale Intermediate School Pupils:

Monday 15 and Tuesday 16 August, 2011, 9.30am–4.00pm.

In Zone students from other schools:

Wednesday 17 August, 2011, 9.30am–4.00pm.

Out of Zone Priorities 1 - 5

Special programmes, siblings of current and former students, children of board employees and former students of Avondale College.

Thursday 18 and Friday 19 August 2011, 9.30am–4.00pm.

Alternative Evening pre-enrolment times for In Zone and Out of Zone Priorities 1 - 5:

Students with surname starting A-M

Tuesday 16 August, 2011, 4.00pm–7.30pm.

Students with surname starting N–Z

Wednesday 17 August, 2011, 4.00pm–7.30pm.

Priority 6

Should you wish to enrol your child at Avondale College and you do not qualify for Priorities 1-5, then please complete and return to the school an out-of-zone application form along with photocopies of the most recent school report and birth certificate.

Forms for out-of-zone applications are available from the school office from Monday 20 June 2011. The closing date for out-of-zone applicants for Year 9 is Thursday 01 September 2011. The ballot date for selection, set by the Ministry of Education, is Thursday 08 September 2011.

Start of Year Arrangements 2012

See details in local newspapers. All students should assemble in the College Theatre. Signs will be erected to direct pupils to the appropriate areas at the appropriate time.



“We expect students to develop respect for self, for others, and for property and we applaud such standards and values as honesty, integrity, courtesy, concern for others, perseverance and hard work.”



Term Dates 2012

Term 1	Wednesday 01 February to Thursday 05 April
Term 2	Monday 23 April to Friday 29 June
Term 3	Monday 16 July to Friday 28 September
Term 4	Monday 15 October to Thursday 13 December

Parent Contribution

The College depends on funds raised by this voluntary method of donation, to cover part of the cost associated with sports, library resources, school ball and other cultural and recreational activities approved by the Board of Trustees. We encourage all parents to support the school and its students in this manner.

One child \$175 per year, whole family \$240 per year.

Course, Curriculum and related Co-Curricular Fees

The course fees are for take-home classroom materials used and should be paid on enrolment or at the very beginning of the school year. Special arrangements for payments are available including Bankcard and Visa. All students are charged for materials used in practical classes such as Information and Communication Technology, Art, Food Technology, and Hard Materials and Fashion Technology. Curriculum related fees may be set for activities such as subject trips.

Stationery

As a guide, Year 9 students can expect course materials and stationery costs of approximately \$120. Textbooks are issued on loan, free of charge. Students must take good care of these books and return them in good condition to the school at the end of the year or when they leave school. A charge will be made for textbook damage or loss.

Payment Options

As our programme delivery relies on the payment of donations and fees, we prefer payment in full at the commencement of the school year. If this is not an option, payments over time may be made. Some school non-curricular activities may be restricted if donations are not paid. Note that EFTPOS including credit card facility, is available through our school office. We encourage internet banking via our account at ASB, Avondale 12-3045-0389420-00, using your 7 digit Family Code as a reference. The school donation is tax deductible.

Uniform

The College expects students to maintain a high standard of dress and grooming at all times. Official uniform must be worn when attending the College, travelling to or from the College and attending school functions away from school (for example sports tours, cultural and social visits). Uniform should be worn correctly and not altered in any way. Boys' socks are to be worn up, held to just below the knee with garters, shirts are to be tucked in, the only exception being the senior girls' blouses. Students are not to be in the streets or in the main shopping areas in a mixture of uniform. They should be in complete uniform or mufti.

All students are expected to be clean and neatly dressed. Hair must be clean, tidy and natural in colour. No jewellery may be worn except for a watch and a plain gold or silver stud or sleeper in each ear lobe for girls, and only one plain gold or silver stud or sleeper in one ear lobe for boys. Belts, if worn, must be black and plain; sandal back straps must be worn correctly and not folded down. The only hat permitted is the regulation school cap with the school crest and the only scarf permitted is the regulation school scarf with the school crest. Girls must not wear make-up or nail polish. Boys must be clean-shaven.

Junior Girls

Black pinstripe regulation skirt with front pleat and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket. Plain black regulation leather lace-up school shoes worn with plain black short socks or regulation brown or black leather sandals with back straps which must be worn without socks. Black pantihose may be worn but may not be worn together with socks.

Junior Boys

Grey regulation shorts and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket. Plain black regulation leather lace-up school shoes worn with long black socks with double white stripe (held up with garters) with only one fold or regulation brown or black leather sandals with back straps which must be worn without socks.

Senior Girls

(Year 11 and above). Black pinstripe regulation skirt with kick pleat at the back and white blouse with the school crest on the

collar. Black V-neck regulation jersey with single white stripe and optional school jacket or school blazer. Plain black regulation leather lace-up school shoes worn with plain black short socks or regulation brown or black leather sandals with back straps which must be worn without socks. Black pantihose may be worn but may not be worn together with socks.

Senior Boys

(Year 11 and above). Grey regulation shorts or trousers and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket or blazer. With trousers, plain black regulation leather lace-up school shoes and short black socks must be worn. With shorts, plain black regulation leather lace-up school shoes worn with long black socks with double white stripe (held up with garters) with only one fold or regulation brown or black leather sandals with back straps which must be worn without socks.

Year 13 Girls

Year 13 girls may select from short or long black pinstripe skirt with a kick pleat at the back, black regulation shorts or black regulation trousers and a white blouse with the school crest on the collar. Black V-neck jersey with tone-on-tone school crest and optional school jacket or school blazer. Plain black regulation leather lace-up school shoes worn with plain black short socks or regulation brown or black leather sandals with back straps which must be worn without socks. Black pantihose may be worn but may not be worn together with socks.

Year 13 Boys

Black regulation shorts or trousers and white dress shirt with the school crest. Black V-neck regulation jersey with tone-on-tone school crest and optional school jacket or blazer. A school tie must be worn with the blazer. With trousers, plain black regulation leather lace-up school shoes and short black socks must be worn. With shorts, plain black regulation leather lace-up school shoes worn with short black socks or regulation brown or black leather sandals with back straps which must be worn without socks.

Year 13 students may choose to wear the Year 13 uniform or the senior uniform but not a mixture of the two uniforms.



Avondale College Behaviour Code

A school as large as Avondale College can operate smoothly and happily only with the co-operation of all students. In order to promote this co-operation there are certain expectations of student behaviour that must be met. This code is based on: (A) Respect for self (B) Respect for others and (C) Respect for property

(A) Respect for self

- School uniform will be worn fully, neatly and correctly at all times within and out of school. (See separate section on uniform).
- No student will smoke at school, on any school activity, or anywhere whilst in school uniform. These restrictions also apply to the possession of smoking materials.
- No student will consume alcohol or drugs in school, on any school activity, or anywhere whilst in school uniform; it is a serious breach of the school code for any such substances to be possessed by any student.
- Students will attend all classes and be on time. Late students must obtain a pass from the dean or teacher that has detained them.

(B) Respect for others

- Bullying of any kind will not be tolerated.
- Foul language, name calling and any other forms of verbal abuse are banned.
- Dangerous goods and materials, e.g. knives, laser lights, fireworks, etc are not permitted at school.
- Mobile phones are to be switched off during class time and other school activities such as assemblies.

(C) Respect for property

- No student will steal or damage any other person's property.
- Vandalism and graffiti are considered to be anti-social acts and are in breach of the school code. Vivid markers are not permitted at school. School books and bags are to be graffiti free.
- There will be no misuse of school property, for example of the internet and/or school computers.
- Chewing gum is not permitted at school.

Students must observe the basic code at all times as a condition of continued attendance at Avondale College.

Other general guidelines that should be noted are:

- Accidental (or other) damage must be properly reported to a teacher. Cost of damage will be assessed and students will be expected to pay for any damage caused.
- Prefects have authority to enforce our Behaviour Code and have the full backing of the school in the performance of their many duties.
- Money or valuables that have to be brought to school must be left in the school office for safekeeping. The College can accept no responsibility for money or valuables brought to school.
- For breaches of the Behaviour Code students may be placed on detention in which case they remain at school under teacher supervision until 4.20 pm.
- Students are under the control of the school from the time they leave home until they return.
- Motor vehicles may be brought to school only with written permission from the Principal.

Students are bound by this Behaviour Code when in uniform or when under the school's control. At all times students should remember that the good name of Avondale College is in their hands and that their behaviour should be sensible and courteous.





AVONDALE COLLEGE

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