



AVONDALE
COLLEGE



PROSPECTUS

OUR AIM IS EXCELLENCE

2027

Kohia Nga Taikaka

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KOHIA NGTA TAIKAKA COLLECT THE HEARTWOOD

The school has a motto of which it is justly proud. Literally it means "to collect the heartwood", to strive after the best things in life and to work, play and act in a manner that will bring credit to each individual and to the College.





WELCOME



NAU MAI HAERE MAI



Mrs Lyndy Watkinson
PRINCIPAL

Avondale College is a high-performing, diverse, co-educational secondary school, located ten minutes from central Auckland. Our school motto, Kohia ngā Taikākā, establishes our commitment to provide opportunities for all students to strive for academic, sporting and creative excellence, within an aspirational and caring environment.

We are proud to be recognised nationally, receiving the New Zealand Education Excellence Award for Quality Teaching and Instruction in 2026.

Our HEART values; Honesty, Endeavour, Atawhai, Respect and Tenacity, provide the foundation for our community. These shared values are the basis for student-focused relationships which allow our large school to have a strong family feel.

Students are at the HEART of all that we do, and our committed, expert teachers work to support students to reach their potential both within and beyond the classroom. Through our teaching and learning programmes students are encouraged to communicate effectively, work independently, question, inquire and develop creative solutions.

At Avondale College, our expectations are high, opportunities abound, and role models are plentiful. Our students achieve the exceptional and graduate from our school ready to make a positive contribution to their wider community.

We look forward to welcoming you at Avondale College.

MISSION STATEMENT

In a caring and positive environment, Avondale College will provide an education which enables all students to achieve personal standards of excellence in academic work as well as in the supporting areas of physical, cultural and social development.

Louis de Biasio: Top in NZ Music IGCSE
 Remi Baudet: Top in NZ French IGCSE
 Oscar Cao: Top in World Biology IGCSE; Top in NZ Physics IGCSE & Chemistry IGCSE
 Srihan Bobbala: High Achievement Information & Communication Technology A2
 Xincong He: High Achievement Information & Communication Technology AS
 Shivam Mehta: 1st in NZ Information & Communication Technology IGCSE

OUR AIM IS EXCELLENCE

TOP RESULTS

Avondale College students consistently gain some of the highest marks in New Zealand and even the world in their Cambridge International and NZQA examinations. Our NCEA results are well above local, regional and national averages, our students gain excellent results in the New Zealand Scholarship examinations, and our graduates are gaining direct entry into some of the world's top universities, including Cambridge, Oxford, Harvard and many others.

As a certified IT training provider, Avondale College is New Zealand's leading provider of IT qualifications. At a competitive level, in recent years Avondale College students have gained 23 top-ten placings at the World Microsoft Office Specialist Championships (including a world champion, and silver and bronze medalists), beating over 750,000 international competitors each year to do so.

Our students also make their mark in co-curricular activities such as sport, the performing arts, cultural performance and other competitions.



Student success in University Entrance (UE) continues to trend upwards and exceeds local, regional and national success rates.

- ERO



ACADEMIC RESULTS 2025

CAMBRIDGE
 International Education
 Cambridge International School

CAMBRIDGE ACHIEVEMENT 2025

AS 76% (Year 12)
 A2 96% (Year 13)

% Candidates Achieving Qualifications

1st IN WORLD BIOLOGY IGCSE

96%
 Pass Rate
 Cambridge A Level

8
 Outstanding Learner Awards (NZ)

NZQA
 Mana Tohu Mātauranga o Aotearoa
 New Zealand Qualifications Authority

NZQA OUTSTANDING SCHOLAR

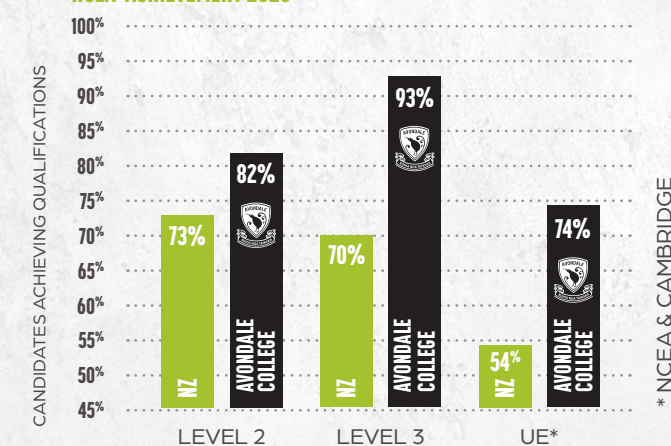
93% PASS RATE
 NCEA Level 3

58 NZ SCHOLARSHIPS

NZQA SCHOLARSHIP EXAMINATIONS 2025

58 NZ Scholarships (Top 3% of NZ)
 5 Outstanding Scholarships (Top 0.3% of NZ)
 Outstanding Scholar Award

NCEA ACHIEVEMENT 2025



LEARNING



Teachers [demonstrate] commitment to professional learning to advance their teaching strategies.

- ERO



EXTENSIVE CURRICULUM

We offer a top quality education to all our students, covering the essential learning areas in a wide range of subjects. Our timetable is structured so that students can study subjects at different levels in the same year.

CHOICE OF NCEA & CAMBRIDGE

At senior level, we offer students the choice of studying towards either the National Certificate in Educational Achievement (NCEA) or the Cambridge International qualification.

ENRICHMENT

Advancement through course enrichment enables capable Year 9 and 10 students to be extended and well prepared for NCEA Endorsement or Cambridge A*/A grades in Year 11. There is acceleration in Mathematics (NCEA or Cambridge) from Year 10 onwards.

Our Junior and Senior Scholars' Academies are designed to extend and enrich students academically through workshops and tutorials.

LEARNING SUPPORT

Our Learning Development Department works with individual students to support their learning, including the provision of Special Assessment Conditions where necessary. For those students who have particular needs which cannot fully be met in mainstream classes, our Learning Support programme offers a semi-homeroom situation with individual and small-group teaching.

DIGITAL CONNECTIVITY & BYOD

Avondale College is a Bring Your Own Device (BYOD) school, and operates within the Microsoft Office 365 environment. Students need to bring a suitable device to school to enhance their learning both inside and outside of school. Our aim is to equip students with the skills they need to flourish in an increasingly digital environment, and as part of this, we offer students (and staff) the opportunity to gain industry level certifications in digital applications such as Microsoft, Adobe, Autodesk and more.

INNOVATION ACADEMY

This before-school and lunchtime academy programme develops innovation in IT, enabling students to gain professional qualifications. Students also have the opportunity to participate in national and international competitions through the Microsoft Office Specialist championships.

CURRICULUM

LEARNING AREA	JUNIOR SCHOOL		NCEA		
	YEAR 9 10 Subjects 5 compulsory +5 options	YEAR 10 8 Subjects 5 compulsory + one Arts + one Technology + one other	YEAR 11 NCEA Level 1 5 Subjects	YEAR 12 NCEA Level 2 5 Subjects	YEAR 13 NCEA Level 3 5 Subjects
ENGLISH	English	English	English	English Media Studies	English Media Studies
MATHEMATICS	Mathematics	Mathematics	Mathematics & Statistics	Mathematics Statistics	Calculus Statistics Core Mathematics & Statistics Financial Mathematics
SCIENCE	Science	Science	Science	Biology Chemistry Physics Earth and Space Science	Biology Chemistry Physics Earth and Space Science
SOCIAL SCIENCE	Social Science	Social Science	Geography History Social Studies	Geography History Psychology Classical Studies Travel and Tourism	Geography History Psychology Classical Studies Travel and Tourism Art History
HEALTH & PHYSICAL EDUCATION	Health & Physical Education	Health & Physical Education Sports Academy	Physical Education Health Education	Physical Education Sports Advantage Sports Leadership Outdoor Education Health Education	Physical Education Sports Advantage Sports Leadership Outdoor Education Health Education
ARTS	TWO OF: Visual Art Dance Drama Music (two half year courses)	AT LEAST ONE OF: Visual Art Dance Drama Music Media Studies	Visual Art – Digital Visual Art – Painting Dance Drama Music Music Technology	Visual Art – Design Visual Art – Painting Visual Art – Photography Dance Drama Music Music Technology	Visual Art – Design Visual Art – Painting Visual Art – Photography Dance Drama Music Music Technology
TECHNOLOGY	TWO OF: Innovation Programme Food Technology Product Development Soft Materials (two half year courses)	AT LEAST ONE OF: Innovation Programme Food Technology Product Development Design & Visual Communication Soft Materials	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Mechanical Engineering Design & Visual Communication Fashion Technology	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Automotive Engineering Mechanical Engineering Design & Visual Communication Early Childhood Education Fashion Technology	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Mechanical Engineering Design & Visual Communication Early Childhood Education Fashion Technology
LANGUAGES	ONE OF: Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish
COMMERCE		Commerce	Commerce	Accounting Economics Business Studies	Accounting Economics Business Studies

CAMBRIDGE INTERNATIONAL			
LEARNING AREA	YEAR 11 IGCSE (International General Certificate of Secondary Education)	YEAR 12 AS LEVEL (Advanced Subsidiary)	YEAR 13 A LEVEL (Advanced)
ENGLISH	English Literature	English Literature	English Literature
MATHEMATICS	Mathematics	Mathematics	Mathematics
SCIENCE	Biology Chemistry Physics	Biology Chemistry Physics	Biology Chemistry Physics
SOCIAL SCIENCE	Geography History	Geography History Psychology	Geography History Psychology
PHYSICAL EDUCATION	Physical Education	Physical Education (TBC)	Physical Education (TBC)
ARTS	Music	Music	Music
TECHNOLOGY	Innovation Programme	Innovation Programme	Innovation Programme
LANGUAGES	French Spanish	French Spanish	French Spanish
COMMERCE	Accounting Business Studies Economics	Accounting Business Studies	Accounting Business Studies



CAMBRIDGE
International Education

Cambridge International School

NOTES

Colourbox – Compulsory Subjects

- Courses in **Blue** have prerequisites
- All courses are subject to availability based on final demand and resourcing. Entry into all courses is at the Principal's discretion.
- There are multi-level pathways in core subjects at senior level. Students are selected for the course that will maximise their learning outcomes.
- ESOL and Immersion classes are available for students who are new to New Zealand.
- Further information on curriculum and qualification pathways can be found in the Academic Programme, available on our website.

FACILITIES



“**Students enjoy very attractive and high quality learning facilities.**”

- 120+ modern classrooms
- Specialist Physics, Chemistry and Biology laboratories
- State-of-the-art Technology building for Soft Materials, Food Technology, Product Development, ICT, Carpentry, Design and Visual Communication, and Mechanical Automotive Engineering
- Art suite with photography studio
- Open-air theatre seating 400
- Fully equipped media suites
- Performing Arts Centre with 750-seat theatre, three drama rooms and

- the College's Music Department with recording studio, practice rooms and full music technology suite
- Superb sporting facilities including seven sports fields, a water-based artificial multi-sports surface and pavilion, two full-sized gyms, two squash courts, a climbing wall, weights room, six tennis and netball courts, and two dance studios
- Wi-Fi available for all students
- Health Clinic with five nurses, GP and Physiotherapist
- Early Childhood Education Centre on site

TAKE A VIRTUAL TOUR



STUDENT SERVICES

“**[There are] strong systems and processes to support students' wellbeing.**”
- ERO

Our students are well supported by a caring network of people who work together to enhance students' social, physical and academic wellbeing. This includes our year level Deans, home room teachers, Guidance Department, Careers Department, Health Clinic, Library, Canteen and College Shop.



LIBRARY



AVONDALE COLLEGE



HEALTH CLINIC



DEANS



CANTEEN



GUIDANCE



COLLEGE SHOP



CAREERS

TAUREWA

outdoor education

For many students, going on camp is one of the highlights of their Avondale College experience! We are fortunate in being able to offer students the opportunity to attend Taurewa, our outdoor education camp situated on the edge of the World Heritage Site of the Tongariro National Park.

At Taurewa, students are able to participate in a great variety of outdoor activities which, depending on the season, can include tramping, rafting on the Tongariro River, rock-climbing, kayaking, ropes courses, skiing, mountain biking and more.

Camps are offered to students in Years 10, 12 and 13. The groups are accompanied by teachers and parents, and activities are led by outdoor education specialists.



SPORTS

Sport is at the heart of the community at Avondale College. Each year, around 1000 students represent the College in nearly 30 different codes, either as individuals or in teams.

Avondale plays a major part in the Auckland schools' sporting scene, with many codes represented in the Premier sporting competitions as well as numerous local, zoned and regional competitions. Throughout the year many of our teams travel further afield throughout New Zealand and beyond, to experience the breadth of sporting opportunities that are on offer through national tournaments, annual exchanges and tours.

Our students are supported by a large network of staff, parent volunteers and student coaches, which cements the sense of belonging and togetherness of the Avondale community, through sport. Coaches are professionally developed in their fields to ensure we keep advancing the expertise of our student sporting body, as well as ensuring we have high numbers participating for the love of sport and for their pride in representing Avondale College.

SPORTS ACADEMY

The Avondale College Sports Academy is a high performance programme aimed at taking our most talented junior sportsmen and sportswomen to the next level by nurturing their ability and moulding them into healthy, productive and talented athletes. The Year 9 programme consists of six sports: basketball, cricket, football, hockey, netball and rugby. These groups are led by highly qualified and experienced elite coaches who focus on developing basic skills, acquiring more advanced skills and improving game understanding. The Year 10 programme follows a curriculum pathway through Physical Education with a mixture of sports-related theory, practical application and coaching in the Sports Academy codes.

SPORTS INCLUDE:

Athletics // Badminton
Basketball // Cricket
Cross Country // Fencing
Football (Soccer) // Hockey
Kilikiti // Lacrosse // League
Netball // Olympic Weightlifting
Orienteering // Rock Climbing
Rugby // Softball // Squash
Swimming // Table Tennis
Tag // Tennis // Touch
Triathlon // Ultimate Frisbee
Underwater Hockey
Volleyball // Water Polo



PERFORMING ARTS

Avondale College has a well-deserved reputation for excellence in the performing arts, with students able to develop their passion for music, dance and drama in the classroom as well as through the many co-curricular groups on offer.

Instrumental tuition is available to interested students and many instruments may be hired from the school's Music Department.

Students gain performance experience through a number of school and community based concerts and events.

A highlight of the school year is the production of a major musical show. Recent shows have included: *The 25th Annual Putnam County Spelling Bee*, *Little Shop of Horrors*, *Chicago*, *Fame* and *This Is Us*.

PERFORMING ARTS ACADEMY



The Avondale College Performing Arts Academy is a high performance programme aimed at giving our most gifted and passionate young artists the opportunity to develop their talents in a rich environment resourced with specialist teachers and purpose-built facilities.

Four Academy strands are offered at Year 9 and Year 10 level; Drama, Dance, Music-Jazz and Music-Classical. Students receive five hours of tuition a fortnight from 7.45am to 8.45am.

GROUPS & CLUBS

Avondale College offers students many opportunities to learn new skills, make friends and have fun through participation in groups and cultural activities.

Each year around 500 students celebrate their culture with pride at Auckland's Polyfest. In recent years these groups have included:

African, Chinese, Cook Island, Fijian, Filipino, Indian, Japanese, Korean, Māori, Mexican, Niuean, Samoan, Sri Lankan, Thai, Tongan, Tuvaluan and Vietnamese.

With more than 30 other co-curricular groups and clubs on offer, there is something of interest for everyone!

...a school culture that promotes student wellbeing, serves priority learners well, and caters for and extends opportunities for all students.



GROUPS & CLUBS

40 Hour Challenge // 48 Hour Film Festival //
Amnesty International // Art Club // Chess Club //
Christian Group // Creative Writing Group //
Polyfest Cultural Groups // Debating // Enviro Group //
Garden Club // Girls in Stem // Film Club //
Media Events Team // MUNA Team // Muslim Group //
Rainbow Group // Shakespeare Drama Group //
Showquest // Spoken Word Poetry Club // Tai Chi //
Theatresports // Theatre Technicians

DANCE GROUPS

Pasifika Mai // Junior Street
Dance Crew // Academy Lite Street //
Junior Contemporary/Lyrical //
Jazz Dance Troupe // KPOP Dance //
African Fusion // Senior Contemporary

MUSIC GROUPS

Symphony Orchestra //
Chamber Orchestra //
Big Band //
Jazz Combos //
Gospel Choir //
Contemporary Bands

INTERNATIONAL CONNECTIONS



Studying at Avondale College has given me the opportunity to make friends from all around the world.

– MARIA, BRAZIL



INTERNATIONAL STUDENTS

Avondale College is proud of its richly diverse student body and we continue to enjoy hosting a number of international students from around the world who come for the academic and cultural experience of studying here. Students live with a local family, and in addition to their academic studies, enjoy taking part in the special trips and activities organised by our International Department.

OVERSEAS TRIPS

In addition, we typically offer a number of travel opportunities for our students, with recent visits including Japan, Greece and Italy. There are also opportunities for travel within our sports, performing arts and cultural programmes.

JAPANESE SISTER SCHOOL

For over thirty years, Avondale College has had a sister-school relationship with Daito Bunka Daiichi High School in Tokyo, Japan. We value this partnership, which provides enriching experiences for many of our students through bi-annual exchanges.

ENROLLING

“Students achieve well and take pride in their school.”

OUR ZONE

All students who live within the Avondale College zone are eligible to enrol. You can check if you are in or out of our school zone by visiting:
www.educationcounts.govt.nz/find-school

OUT OF ZONE ELIGIBILITY

In 2027 Avondale College is likely to be able to accept a limited number of out-of-zone students. Where the number of applicants exceeds the places available, a ballot will be held from the group with the lowest priority rating according to the rules advised by the Ministry of Education.

The Government gives the following priority to out-of-zone enrolments in all schools.

- PRIORITY 1** Students enrolling for special programmes (This does not apply to Avondale College)
- PRIORITY 2** Siblings of currently enrolled students
- PRIORITY 3** Siblings of former students
- PRIORITY 4** Children of former students
- PRIORITY 5** Children of employees of Avondale College Board of Trustees
- PRIORITY 6** All other applicants

ENROLMENT PROCESS

Visit the Enrolments page on our website or scan QR code to apply online.
Key dates are as follows:



SCAN TO APPLY

IN ZONE

APPLY BY
6 Aug

INTERVIEWS
18–20 Aug

OUT OF ZONE

APPLY BY
4pm
2 Sept

BALLOT
9 Sept

INTERVIEWS
27–29 Oct

Before you apply online, scan and save these supporting documents as PDF, DOC, DOCX or JPG files ready for uploading:

Proof of Identity: Birth certificate or passport

School report: Year 8 mid-year report

Proof of Address: Must be in the name of the parent/caregiver and show the residential address of the student, i.e. an electricity invoice dated within one month of application date (preferred); or Council rates statement/invoice; or Tenancy agreement.

If not born in NZ: Proof of citizenship/residence (passport, visa) and student visa

If refugee: Proof of refugee status

If Out of Zone Priority 2–5: Proof to support this status such as a copy of birth certificate of sibling; or school photo or report of parent

If living with a guardian: Evidence of guardianship

If living with a caregiver: Evidence of caregiver status

ENROLMENT INTERVIEWS

All students will complete an enrolment interview with a parent or caregiver prior to beginning at Avondale College. During the enrolment interview we seek to learn more about the student and answer any questions to support a smooth transition into Avondale College.

Bring with you originals of the supporting documents used when applying online (birth certificate, report, proof of address etc). These must be sighted by our office and the interviewer for the application to proceed.

START OF YEAR ARRANGEMENTS

An information pack will be emailed to all new families in December. School uniform can be purchased from our College Shop from mid-January. Further details will be posted on our website in January.

TERM DATES 2027

TERM 1	Thurs 28 Jan (TBC) – Fri 9 April
TERM 2	Tue 22 April – Fri 2 July
TERM 3	Mon 19 July – Fri 24 Sept
TERM 4	Mon 11 Oct – Fri 17 Dec (TBC)

OPEN EVENING 2026

Avondale College will be holding an Open Evening on Wednesday 29 July from 4pm until 7pm. All parents and students considering enrolling for 2027 are encouraged to come and see us in action.

UNIFORM

The Avondale College uniform gives our students a strong sense of belonging and connection to the traditions of the College.

We expect our uniform to be worn correctly, and for students to maintain a high standard of dress and appearance at all times, including when travelling to and from the College.

Our uniform is available exclusively from our College Shop, located in our main Atrium building. More information about our uniform is available on our website.



SCHOOL RULES FOR BEHAVIOUR

A school as large as Avondale College can operate smoothly and happily only with the co-operation of all students. In order to promote this co-operation there are certain expectations of student behaviour that must be met. Students must observe the basic rules and show our HEART values at all times as a condition of continued attendance at Avondale College.

YOUR EXPECTATIONS AS A STUDENT

- ✎ A quality education in all subjects
- ✎ To learn in a safe and secure environment
- ✎ To be treated in a fair and reasonable manner
- ✎ To be listened to if you have concerns or problems

YOUR RESPONSIBILITY AS A STUDENT

- ✎ To take responsibility for your behaviour following the Avondale College Behaviour Code and HEART.
- ✎ To show respect for your fellow students, for staff and for school property.
- ✎ To make the most of the opportunities that are provided for you at the College.

BEHAVIOUR FOR SELF

- ✎ School uniform is to be worn fully, neatly and correctly at all times within and outside of the school gates.
- ✎ Students are expected to attend all classes and be on time. All students late to school, or leaving school before the end of the school day, must sign in at the Attendance Station. Students late to class must obtain a pass from the dean or teacher that has made them late.
- ✎ Students are not permitted to smoke or vape at school, on any school activity, or anywhere whilst in school uniform. The possession of smoking or vaping materials is also not permitted.
- ✎ Students are not permitted to consume alcohol or drugs before school, in school, on any school activity, or anywhere whilst in school uniform; it is a serious breach of the school rules for any such substances to be possessed by any student.

BEHAVIOUR TOWARD OTHERS

- ✎ Bullying of any kind, including bullying through social media, is not tolerated.
- ✎ Foul language, name calling and any other forms of abuse, including through social media, are not tolerated.
- ✎ Dangerous goods and materials, weapons / imitation

weapons, laser lights, fireworks, etc are not permitted at school.

- ✎ Unless permission is given by the teacher, mobile phones are not permitted to be used during class time and must always be turned off and left in the student's bag. This also applies to other school activities such as assemblies.

BEHAVIOUR IN OUR ENVIRONMENT

- ✎ Stealing or damaging any other person's property is not permitted.
- ✎ Vandalism and graffiti are considered to be anti-social acts and are in breach of the school rules. Vivid markers are not permitted at school. School books and bags are to be graffiti free.
- ✎ There will be no misuse of school property, for example use of the school data access and/or school computers.
- ✎ Chewing gum is not permitted at school.

OTHER GENERAL GUIDELINES

- ✎ Accidental (or other) damage must be properly reported to a teacher. Cost of damage will be assessed and students will be expected to pay for any damage caused.
- ✎ Prefects have authority to enforce our school rules and have the full backing of the school in the performance of their many duties.
- ✎ Money or valuables that have to be brought to school must be left in the school office for safekeeping. The College can accept no responsibility for money or valuables brought to school.
- ✎ For breaches of the school rules or values students may be placed on detention in which case they remain at school under teacher supervision until 4:20pm.
- ✎ Students are considered representatives of the school from the time they leave home until they return.
- ✎ Students' motor vehicles may only be parked on the school grounds with written permission from the Executive.





AVONDALE
COLLEGE

www.avcol.school.nz

Victor Street // Avondale
Auckland // New Zealand
+64 9 828 7024
admin@avcol.school.nz

